TRANSCRIPT OF PROCEEDINGS

OAK RIDGE SCHOOLS - OAK RIDGE BOARD OF EDUCATION

REGULAR MEETING

SCHOOL ADMINISTRATION BUILDING BOARD ROOM

MONDAY - NOVEMBER 28, 2011

7:00 p.m.

BOARD MEMBERS

MR. W. KEYS FILLAUER, CHAIRMAN

MS. ANGI AGLE

MR. DAN DIGREGORIO

MR. ROBERT EBY

MS. JENNIFER RICHTER

ALSO PRESENT:

DR. THOMAS BAILEY, SUPERINTENDENT OF SCHOOLS

MR. KEN GREEN, ASSISTANT SUPERINTENDENT OF SCHOOLS (ABSENT)

MS. KAREN GAGLIANO, DIRECTOR OF BUSINESS & SUPPORT SERVICES

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MR. FILLAUER: I'd like to call to order the Committee of the Whole of the Oak Ridge Board of Education. And to introduce our guests from Willow Brook Elementary School, Ms. Mardee Miller, the Principal of Willow Brook.

(Whereupon, Willow Brook Elementary students performed song and recited Pledge of Allegiance.)

MR. FILLAUER: Thank you, Willow Brook, and thank you, parents and grandparents and others for getting out on a not a very nice night to start off our meeting tonight. We thank you very much. Next item is the public forum. It is for anyone in the audience who would like to address the Board on a topic that is not on the Board agenda. The Board does not take action at this time but may have questions and then may direct the Superintendent to provide additional information or direct you to the appropriate staff member. If you choose to speak, please sign your name and address at the podium than state your name and address. You will have three minutes to speak. Is there anyone who wishes to address the Board at this time? Seeing no one, I will adjourn the Committee of the Whole and call to order the regular scheduled meeting of the Oak Ridge Board

of Education. You can see something a little new. You can follow along with our agenda, which is on the screen behind us tonight. We hope this will add to you keeping up, or keeping us up, as the case may be, with what we're doing and maybe you can be a little more involved in what's going on. The next item is the approval of the agenda. Are there any additions or corrections? Do I hear a motion for approval?

MS. RICHTER: Move for approval.

MR. DIGREGORIO: Second.

MR. FILLAUER: Motion has been made and seconded. All those in favor signify by saying aye.

(Whereupon, all members voted aye)

MR. FILLAUER: Opposed? Motion carries. Next item on the agenda is Special Report. And the first item is good news. Dr. Bailey, we'll start with you.

DR. BAILEY: Thank you, Mr. Chairman. First of all, I hope everyone had a great Thanksgiving. I know I did. And it's good to be back and cranking, and no snow this week. I've already predicted there will be no snow, so don't worry about that, although it looks like it may be heading. You know, it's my privilege to really introduce a person

that came to us a few years ago from the business world in the graphic arts arena. So, I'd like to ask Mr. Clint LaFollette to step forward to the lectern, and he's got some good news to share with us. Just a few small accomplishments that his students have done recently. I'm playing around with you, Clint, you know that. So, tell us what's happening in your world.

MR. LAFOLLETTE: Well, thank you for inviting me here tonight. And greetings to the Board members and other members that are attending here. It was my privilege this year to have several entries made into the East Tennessee Student Art Exhibition, which is hosted by the Knoxville Museum of Art. It's a pretty prestigious competition and I think they had around my numbers are here about 700 entries. Of that, Oak Ridge High School was privileged to get 21 entries into the event. And that's a combination of the digital arts as well as the fine arts program at the high school. Of those, I wanted to bring notice to Clayton Pritchard, who is one of our students. He won second place in the tenth grade computer graphics. And this is basically overall second place for the tenth grade. And we had John Hope who won best

computer graphics of the show. This was for a currency redesign for Egypt. We had also Luke Baker, which did a painting, and he was with the ninth grade. Laura DeFmido, I'm sorry if I pronounced that incorrectly, the second place ninth grade for mixed media; and Laura Smallwood, third place, ninth grade drawing; and Matt Johnson, ninth grade mixed media; and Patrick Tidwell, first place, tenth grade ceramics. So, we had a really good showing this year in the competition. And I'm also pleased in our particular area, in the digital arts area, every entry that we submitted was accepted for exhibition in the show, which was a pretty nice accomplishment for the program. In addition to that, I did want to tag on along with this is that I had a student that was in my classes last year and then also is a TSA member, and she was participating in TSA competitions last year. Won first place in regionals. Went on to win first place in State, and on to Nationals in Texas and she placed second overall for promotional graphics and desktop publishing, which is really astonishing.

DR. BAILEY: No small feat.

MR. LAFOLLETTE: And that is Katherine Dadrun. Also, I have a list of all the other

individuals that did place, which I'll leave with the recorder here. And just wanted to share this with you, a little bit of good news. We're very excited about it and, hopefully, we'll have much more in the future for you.

MR. FILLAUER: Ms. Richter.

MS. RICHTER: Are the works on display now?

MR. IAFFOLLETTE: Yes. On the handout that I was going to give you it is going to be held at the Knoxville Museum of Art. The opening is December the 7th and it runs through January the 8th. And in addition to this, I did want to mention — that is December the 7th at 6:45 is the opening. There is a range of scholarships that are given out and those are announced at the opening as well. And I'd say that several of our students are up for those. We don't know those exactly until the evening of that as well. But it is open to the public. If there's any questions I'll be happy to field those for you.

MS. RICHTER: I think that's great.

MR. FILLAUER: And I'd just like to say on behalf of the Board, we thank you for what you bring to this program at Oak Ridge High School and

your dedication and your interest in seeing these young students progress and become people that, perhaps, in a number of years we'll be maybe hiring for some of the work that we do. We appreciate that, Clint, very much. Thank you very much.

DR. BAILEY: Now, Mr. Chairman, before Clint sits down I'm going to challenge Clint to get with Steve Cimmaron.

MR. IAFFOLLETTE: Yes.

DR. BAILEY: The Board and I just attended, we're going to talk about that in a minute, the TSBA Convention. And there's a new category called video. And there's no doubt in my mind that the caliber of your students, our students, combined with Steve's, could put together a winning video to demonstrate what our program is all about. So, your Superintendent is putting a challenge up to see something next year at TSBA that's representative of Steve, your program, and possibly working in conjunction with graphic arts, because the two could combine beautifully for some dynamic. I'll say no more.

MR. FILLAUER: You've got a fair warning. I mean, you've got a year to get this done

so, you know, you can go ahead and start tomorrow.

MR. IAFFOLLETTE: I'll look forward to that Email tomorrow as far as the details.

MR. FILLAUER: Thank you.

DR. BAILEY: Thank you so much.

MR. DIGREGORIO: You know, Keys, I don't know, but my experience in the military is that when the commander gave a challenge or a request or something like that it was pretty clear what had to be done.

MR. FILLAUER: Yes, absolutely.

DR. BAILEY: You know, the reason I put that challenge out is because it's a new event. I mean, I go out and watch, every year Clint does an open house and if you go out you really see what's going on in that program. I mean, quite frankly, it's a program that I say every child before they graduate it would be great if they could go through your program. Unfortunately, the curriculum is so packed with a lot of offerings that they really can't. But those that do come away with a host of skill sets that they will use in so many different jobs in the world today that it's amazing. So, I'm just thoroughly impressed with what I see going on in your program.

Thank you for what you do.

MR. FILLAUER: And continuing with more good news, Mr. Eby.

MR. EBY: Yes, Mr. Chairman, my good news comes also from Oak Ridge High School. The Regional Siemens competition in Math, Science, and Technology was held the first weekend in November in Atlanta, Georgia. And Oak Ridge High School was certainly well represented with the winning team of Cassie Kane and John Loo. And they're going to take their research project to the National Siemens competition at George Washington University in Washington, DC, December 1st through 5th. Just a comment about that, there's only six teams in the country that will be competing. They're one of those six teams. Some of us on the Board went, I think it was Tuesday night, they had a reception down at the Pollard Auditorium for the winners and the regional finalists, also. And then they also introduced all the people who had participated and had been recognized. And it was a great celebration and sort of held like a pep rally because, you know, it's just as important as our sports victories. These kids are really working hard and it was amazing the projects

that, as you go around the room, the quality of the projects and the research that is being done at Oak Ridge High School. Ms. Kane and Mr. Loo, they actually took a kinetics Xbox and modeled the human leg so this could be used in the future for amputees and helping amputees get prosthetic legs to help them work. The other one we saw was on radioactive climate modeling in the earth. And it was just amazing what's being done there. Good news.

MR. FILLAUER: Absolutely.

MR. DIGREGORIO: I've got a comment about that. I think I told Mr. Eby. After listening to those two and seeing what the other three were, I was in high school once and I didn't know any of those words, and especially at that time. They were very, very impressive.

MR. EBY: And, also, I think we need to recognize the Oak Ridge National Laboratory who served as the mentors to the students. You know, without the National Lab, and these students used the Jaguar, the fastest computer in the world, helping them learn the process and mentoring through them. So, I think Oak Ridge National Laboratory ought to be thanked.

DR. BAILEY: You know, Bob, not only

that, it's not just a one-year thing. We've seen success in that program now for the last four and five years straight through.

MR. FILLAUER: Ms. Agle.

MS. AGLE: From Jefferson Middle School, the Jefferson Middle School eighth grade took their annual trip to Williamsburg, Virginia during the first weekend of Fall Break. Approximately, 90 students, nine teachers, one administrator, and Dr. Peters participated in this educational opportunity of experiencing history firsthand. The entire experience was wonderful and will provide multiple benefits to the students who attended this trip. Also, JMS students competed in the Muscle Shoals Math Tournament in the sixth grade in prealgebra categories taking first and second place. Jefferson sixth grade won the first place and the seventh grade won second place. The top Jefferson scorers contributing to the trophy were Jiwu Chung, Chen Chen Jang, Curtis Rooker, and Morgan Gupton.

MR. FILLAUER: Ms. Richter.

MS. RICHTER: My good news also comes from Jefferson Middle School and it has to do with the school math club, which traveled to Johnson City to

compete in the Franklin Math Bowl. The competition took place at East Tennessee State University and our mathletes, as we fondly refer to them as, were registered in four categories, won a school trophy in all of them. The algebra team obtained a perfect score in the problem solving round. JMS was additionally awarded second place in the eighth grade category. The seventh grade participants won the second place trophy as well. And noteworthy is the performance of our sixth grade team composed of sixth and fifth graders, also awarded a second place trophy. Three of our students received individual trophies: Melissa Young, and eighth graders Gabe Vachulek and Chen Chan Zang. And I'd like to say as the mother of former mathletes in that math club it is an excellent, excellent experience for our students. But congratulations, Jefferson.

MR. FILLAUER: Mr. DiGregorio.

MR. DIGREGORIO: My good news comes from Robertsville Middle School. And I hope I do this correctly. Adhi Sejuthkamar, sixth grade student at Robertsville, won a school level competition of the National Geographic Bee on November 22. And with that win has a chance at a $25,000 college scholarship.

The school level being at which students answered oral questions on all levels of geography was the first round in the 24th Annual National Geographic Bee. The Bee is sponsored by the National Geographic Society and thousands of schools across the United States and in the five U.S. territories as well as the Department of Defense dependant school around the world. Adhi will advance to the next level of competition, a written examination to determine State competitors. The top 100 students in Tennessee will compete in March, March 30, 2012, in Nashville. Last year as a fifth grader Adhi finished second in the State Bee. Congratulations to Adhi. And a little note, I've got a chance to moderate that on a couple of occasions and those kids are impressive.

MR. FILLAUER: And my good news comes from Oak Ridge High School. And I'll read as the headline says: Oak Ridge High School Scholars Bowl Team Wins Heart Rounder. They've done it again for the third consecutive year. The Oak Ridge High School Scholars Bowl Team earned the champion trophy at the Annual East Tennessee Public Television Sponsored Scholars Bowl. Members of that high school scholars bowl team are Katie Center, Aram Binjnood, James

Center, and Eric Dah. The coaches are Ms. Elaine Brubaker and Mr. Ken Center. Congratulations to those individuals. And that is certainly good news for the Oak Ridge Schools. The next item under Special Report, each member of the Board, along with Dr. Bailey and Mr. Green, had the opportunity to attend the Tennessee School Board Association Leadership Conference and Convention, which was held in Nashville November 12th through the 15th. I would call attention to the banner next to the American flag with the theme of the convention: Expect More, Achieve More. And this banner hung with the banners from the other school districts. And I believe I'm correct in saying that this banner this year was put together by the Art Department at Jefferson Middle School. No? At the high school. Sorry. At Oak Ridge High School. We rotate that around each year to the different schools. But Oak Ridge High School. We thank them and their teachers for doing that as well. I'll take an opportunity to give any Board member or Dr. Bailey an opportunity to make any comments about our attending the TSBA convention. Mr. Eby.

MR. EBY: Yes. I'd like to report on the session that, the clinic that was led by the Oak

Ridge Board of Education, Ms. Richter, and moderated by Chairman Fillauer, and also led by myself on the new superintendent evaluation form. It turns out, I think, it was a major success. The room was totally packed. We gave away every copy that we had and several requests for additional copies. A lot of good questions from the audience on our new evaluation. For those who aren't aware, we rewrote the evaluation and have it based on both qualitative and quantitative objectives. If we're going to hold our teachers and our principals accountable we ought to also hold our Superintendent accountable. And a lot of people, I think, wanted to see what we had done and are going to copy the process that we have. We did get a lot of requests probably to come back next year after we go through this process and see how it works. Ms. Richter.

MS. RICHTER: We tried to make sure that they understood that this was going to be the first time that we would be using it so it would be a new experience for us. And I agree with Mr. Eby. We received a lot of good thought-provoking questions that we'll address as we go through this. And it was kind of surprising because with about ten minutes

before the start of the program we had maybe two or three people. And all of a sudden the room flooded and we've had requests since then for more of the information. So, I would say that it was a success.

MR. FILLAUER: And I would just add to that along with that, we had some requests, there was some conversation initiated about our new Board self-evaluation and had some interest and Mr. DiGregorio forwarded that, I know, to a number of individuals that are interested in that as well. It will be interesting to see after we've all done this for a year. As the same as the teachers are being evaluated. After we get a year to look at this to see where we stand and what changes or additions or we just throw our hands up in the air or what happens. But, you know, we've got the product, now the process.

DR. BAILEY: I want to add one comment to it. The Board evaluation, teachers are responsible, principals are responsible, Superintendent responsible, but also you've put yourself in a position to hold the Board responsible as well through your own evaluation. So, it does fit the theme Expect More and Achieve More, because everything is based on achievement. And therein lies

the dialogue that comes out of it that gives us direction to move forward. I think it's great. And it was well attended. I heard lots of good things about it.

MR. FILLAUER: Anyone else? I would just mention a number of items that are on the 2012 legislative agenda that our Board will be speaking out on and addressing. You've already heard us talk about one, and that is publicly-funded school vouchers, and the position that TSBA takes on that, as certainly as we did as a Board, to oppose any legislation to create a voucher program that would divert money intended for public education to private schools. And then there's the one that continues to find it's way onto the legislative agenda every year, which is hard for us to understand, but it gets there, and that's the issue of appointed directors of schools as opposed to some districts who still want to elect their director of schools. And, certainly, TSBA, along with this Board, supports that the director of schools be appointed by the Board of Education and opposes any measure to revert to the process of electing superintendents. So, it will be an interesting year again legislative and this Board will be involved in those two issues

1 along with others as well. Dr. Bailey.
2 DR. BAILEY: I want to mention two
3 things for the public knowledge. You know, first of
4 all, it was nice that the Governor attended, made some
5 comments that I thought spoke highly of the fact that
6 the value that he says he places on education and
7 direct relationship that he says education has on
8 attracting jobs to the state of Tennessee. So, he
9 pointed out the correlation of a good, quality
10 education system and enhancing achievement for all
11 students in Tennessee is at the top of his agenda.
12 The second thing was the new commissioner,
13 Commissioner Huffman, that again walked through many
14 of the things that he's doing in terms of looking at
15 lots of different things. I attended a one-day of
16 Tennessee Organization of School Superintendents that
17 focused on the different evaluation models. And
18 that's everything from the TEN to the Memphis model
19 as well as the TIGER model that came out of AIMS and
20 also, there's one other, and the Hamilton County
21 model. And what was interesting is that one of the
22 things that superintendents are saying, and I'm glad
23 to see the Commissioner is entertaining that, it's not
24 the best model, but he's willing to accept some

1 changes, some input, and look at it and says we can
2 make it better. It's not going to go away. But one
3 of the things that we were very concerned as
4 administrators that we heard from teachers, we heard
5 from principals, and we echoed it loud and clear last
6 year, I know I did, in public meetings with
7 legislators, with commissioners at the time, as well
8 as the Governor's office, was the fact that requiring
9 full evaluations of all staff to the tune of four
10 complete evaluations and six for all new teachers was
11 almost a tremendous task to put on the administration
12 that we have. And I'm talking about the actual man
13 hours, a pre-conference, the evaluation, a
14 post-conference, and then multiply that by the
15 schedules that's necessary to do that. And it's
16 necessary to evaluate but I think he's willing to look
17 at that to see if there's some adjustments in the
18 future that can be made to make it more of a good
19 evaluation as far as the matrix, but at the same time
20 recognizing some common sense has to be thrown into
21 the equation in terms of looking at the full benefit
22 of that evaluation. So, what I want everybody to know
23 from my perspective is that superintendents recognize
24 that and our teachers have a mammoth task before them.

1 We all do. And our administrators do. And we want
2 them focused on curriculum, and at the same time we
3 don't want to just drive it down with so much
4 paperwork but at the same time make that evaluation
5 logical from a manpower perspective. And I think the
6 Commissioner is willing to accept some input on that
7 and I think we'll hear more about that as the sessions
8 occur this year.
9 MR. FILLAUER: Anyone else? Moving on,
10 the next item on the agenda is the Consent Agenda. Do
11 I hear a motion?
12 MR. DIGREGORIO: Move for approval.
13 MS. AGLE: Second.
14 MR. FILLAUER: Any discussion?
15 MR. DIGREGORIO: Yes. The minutes are
16 not in here but I guess is it assumed that we're
17 approving the minutes at this point?
18 MR. EBY: They were sent to us.
19 MR. DIGREGORIO: They were sent to us
20 but they're not included in this packet. So, by doing
21 this, are we approving the minutes as well right now?
22 MR. FILLAUER: Yes.
23 MR. DIGREGORIO: Okay.
24 MR. FILLAUER: Motion has been made and

1 seconded to approve the Consent Agenda. All in favor
2 signify by saying aye.
3 (Whereupon, all members voted aye)
4 MR. FILLAUER: Opposed? Motion carries.
5 Next Items for Action, under Curriculum and
6 Instruction, approval of art, music, literature,
7 psychology, and career/technology education textbook
8 adoption committees for FY '12 school year for grades
9 K through 12. Do I hear a motion?
10 MS. AGLE: Move for approval.
11 MS. RICHTER: Second.
12 MR. FILLAUER: Dr. Bailey.
13 DR. BAILEY: I'm going to tell a story
14 on my Assistant Superintendent for a minute —
15 MR. FILLAUER: Easy when he's not here,
16 right?
17 DR. BAILEY: That's why. It's easy to
18 do when he's not here to defend himself. But he was
19 the one that brought this comment up. We were all
20 around taking our flu shots and Mr. Green said; I
21 don't need one. I haven't had the flu yet. Mr. Green
22 is not here tonight. And guess what Mr. Green is
23 experiencing? The flu. So, if you see him, rub it in
24 a little bit. That's why we have the shots out there,

and so forth. You know, Ken, we know you're watching at home. Hope you feel better. And we do have some flu serum left. So, anyway, on behalf of Mr. Green, the approval of the art, music, literature, psychology, career/technology education textbook adoption committee for fiscal year '12 school year for grades K-12 is before you and I would recommend approval of those committees.

MR. FILLAUER: Questions?

MS. RICHTER: Comment. I'd just like to thank, once again, all of the teachers and people who served on these committees. We're looking, I know you din't see it on the screen, but we are all able to look at the textbook adoption committee members and we've got people represented from every school. We've got a group for art, for music, for literature, psychology, career/technical education paths. And we all understand and appreciate how much time you put into this kind of effort because it really takes a lot of effort to look at the different options and then compare them. So, I'd just like to say, and I know other Board members would agree with me, thank you very much for your participating in this particular part of our program.

DR. BAILEY: Thank you for saying that because it is a lot of time.

MR. FILLAUER: Mr. Eby.

MR. EBY: Two questions. One is what schedule are they on? And then secondly, when we look at textbooks to adopt now, are we looking at textbooks that could also be received online as opposed to the hard back?

DR. BAILEY: The textbook adoption schedule is established with the State in terms of rotation years. And so, we try to mirror that particular schedule. And, in addition, it is definitely one of the focuses now with textbook companies to include online resources and, in some cases move entirely to that. But before any school system moves to an online text there are obviously things that have to be in place that Doug and the Technology Department would have to have totally in place. But what we're seeing textbooks do now, Bob, is put a lot of digital materials and discs with their textbook adoptions for teachers as resources, as well as online materials they can access.

MR. EBY: One thing I did not say when we were reporting on TSBA, but I went to the

leadership conference with you, Dr. Bailey, on Saturday and one of the sessions that I attended there was, I think it was Greene County Schools who does, uses textbooks, online textbooks quite a bit, as well as online teaching classes. But the information that was being provided was how much money the system was saving by using online textbooks, etcetera, versus using hard back textbooks. Besides the backs of the students who are carrying 75 pound packs, now what they do is they carry an Ipad and they get all their textbooks that way, etcetera. So, you know, I mean, I think that's something we ought to continue to look at and see.

DR. BAILEY: Just recently I had the second meeting of the Superintendent/Student Advisory Group. And one of the topics that they wanted to discuss was rules and regulations again with cell phones but also Ipads and discussion of Ipads because they know in their generation that — I asked the question how many of you actually take your textbooks home. Not many. Why? They are too heavy. Too, I can get everything that I need in terms of looking up things online through key word searches and knowing websites to get the information. The key to that that

school systems — the thing that school systems are spending the most time to focus on, if you go one route or the other you better make darn sure you're not spending the money on both ends because therein lies the issue because textbooks have reached the point that they're anywhere from $85 to $135 a book. So, the textbook companies have almost put themselves out of business. But what's really putting them out of business is the fact that you can go online. If I want to study photosynthesis I can give you three or four different websites and know more about photosynthesis than a textbook is going to tell me. And so, therein lies, but you have to have access to it and the means to deliver it. So, we're going to see in the near future Ipads or some version of some scaled-down model that doesn't cost 18 $3,000 for a laptop. And, of course, these are now down in the $500 range. And it won't be long before we're going to see them — and we can buy them right now just a computer thing that would be around $200 each. So, it's something that we should definitely be looking into.

MR. FILLAUER: Ms. Agle.

MS. AGLE: Well, I do wish that all of

the textbooks were available online because even though my children have had Internet access throughout school they still carry home very heavy backpacks because a lot of the material that they need simply is not, they don't have a duplicate textbook online. So, to work the problems or to read the sections, they have to bring them home.

DR. BAILEY: And therein lies the issue. The minute the textbook is the focus versus the content then you have to rely on the textbook so you have to train people on that. And I can recall my daughter, quite frankly, I watched her leave the house, she'd get on the bus and go to school. She had a clarinet in one hand, it's not a big instrument, but she had her full size tenor sax in the other one, and had a backpack, and she weighed about 100 pounds soaking wet and she had calculus and AP history and it was like, I said, Hannah, how do you carry all that stuff. So, we finally reached the point that I just said I'm going to buy a calculus, the chemistry, and her history book I bought myself and had a copy at her locker at school just to take three books out of her bookpack, you know, for that reason, Bob, but not everybody can afford that or do that.

MR. FILLAUER: Mr. Eby.

MR. EBY: In following up then I would ask that these committees look, you know, when they're looking at textbook adoptions to, following up on what Ms. Agle was saying, try and concentrate and see if there are some textbooks out there online that would provide that opportunity that are quality. I mean, obviously, that's first and foremost is the education has to be quality. But I can't believe that in today's world that those aren't out there, that we ought to be moving in that direction.

DR. BAILEY: Well, I'll tell you one thing, I can tell you this, Big Chalk was one of the big companies twenty years ago, beyondbooks.com, but now they even have competition. So, there's a lot of competition in that world because people understand that just like newspapers as we see them are being read online. The newspapers also are in the same dilemma that textbook companies are. No offense there Oak Ridger.

MR. FILLAUER: Anyone else? Motion on the floor is the approval of the art, music, literature, psychology, and career/technology education textbook adoption committees for the FY '12

school year for grades K through 12. All those in favor signify by saying aye.

(Whereupon, all members voted aye)

MR. FILLAUER: Opposed? Motion carries. Next item is under Business and Support Services, approval of FY'12 budget amendment number one, second reading. Do I hear a motion?

MR. EBY: So move.

MR. DIGREGORIO: Second.

MR. FILLAUER: Dr. Bailey.

DR. BAILEY: Yes, Mr. Chairman, I would recommend approval to amend the Fiscal Year '12 budget allocations as follows. I'm definitely not going to go through that. I'm going to turn it over to my able assistant over here to the right and she'll make a few comments because this is, you know, we've already been through this once, so this is the second reading. Karen.

MS. GAGLIANO: We just brought forward the same document as last time. The overall change is $937,091.06. And as I had explained previously, the majority of that adjustment was to account for the large portion of the technology lease. We had accounted for part of it last time, and I'm not sure

why we didn't account for all of it. So, this does that. And then we also had the funds set aside last year for the data warehousing project that we needed to move forward into this year so that the project could continue. All of the money wasn't spent the year before. Those are the two biggest adjustments. And we just recently, we actually discussed today that we were notified that some federal funding had been changed, some cut, some increases, and we were talking about the impact on this budget amendment. And we're still actually — Donna was telling us that it's actually been amended eight different times since May. So, we're waiting for the final final on that before we bring it forward to the Board. We were thinking, Donna was thinking each of the eight times it was the final but they just keep coming to us. They're redistributing money that they've held at the State and, you know, it affects every district and they're using different means to allocate it, so changes have happened. We're waiting to get the finals on those and then we'll bring forward to you the changes and the impact that it would have on Oak Ridge.

DR. BAILEY: Let me give you some idea of that because we were talking about it in Executive

with Karen and all of us. And then I asked Donna to put something together at the last minute. Thank you, Donna, for doing that. Just to give you some idea, we're really talking about Fiscal Years '10, '11, and '12. So, Title I(a) was $832,391 in Fiscal Year '10. Then Fiscal Year '11 was $811,013. And Fiscal Year '11-'12 it was $820,000. So, the budget was reduced then increased and now reduced. So, it keeps vacillating and moving up and down. Whether it be Title I ARRA, and we know those funds are gone, okay, expiration of those. We know the same thing is occurring for Title X and ARRA funds in the carryover. But Safe Schools was $11,000 one year $22,000 the next, and now down to $20,000. So, I mean, that goes up and down. The good news, at least good at this point, is that — and I think I sent the Board this out of some of the information coming out of the State Department with funding, what they refer to as discretionary funding. Remember that? Extended contract, summer school, those types of things. The Governor is at least opposing and the State is saying let's try to build that into the BEP because it's really not discretionary. It is, in fact, part of the funding that's necessary to run the school system.

And I hope that's true. But right now we hope that that funding from the State budget will occur at $185,100 in extended contract only. But put all the other components with it and it's closer to $400,000, isn't it, Karen, somewhere in that neighborhood? So, hopefully, those things will occur. So, the comment Karen was making is absolutely true. Until we know, you know, and this goes back to the point we were trying to make with City Council the other day in our meeting about doing multi-year budgets and going back and forth. We don't know what we know until we know it. I mean, it sounds ridiculous to say that but it's embarrassing for me to try to tell you figures and the City Council figures when this stuff is changing. The memo we got, Donna, was one day before Thanksgiving break, the latest adjustment. And how many times, you told me it's been eight budgets that you have actually dealt with in some of these categories. So, you know, it's federal and state funding so it does impact us. When we add that all up, that could be as much as anywhere from $40,000 to $400,000 or more. So, it just depends on how — hopefully, it will be good news. But we are seeing decreases in almost every one of those line items. So, we'll keep you informed.

And, as Karen said, we'll put that forward when we know what it is instead of just trying to — you know, we need to amend this budget based on what you have before you first; we'll come back and deal with the other amendments when we know what we know.

MR. FILLAUER: Mr. Eby.

MR. EBY: I just want to make sure that people in the audience recognize that anytime we go in for appropriation change that does not mean that we're asking for more money from the City. And I think people need to clearly understand that.

DR. BAILEY: I'm glad you clarified that as well. That was a point Karen made this morning. This does not mean we're asking more money from the City at all. It may mean that in the future but right now it doesn't mean that.

MR. FILLAUER: The motion on the floor is the approval of the FY '12 budget amendment number one. This is second reading. All those in favor signify by saying aye.

(Whereupon, all members voted aye)

MR. FILLAUER: Opposed? Motion carries. Next item under Business and Support Services, approval of revised FY'13 budget calendar/timeline.

Do I hear a motion?

MS. RICHTER: Move for approval.

MS. AGIE: Second.

MR. FILLAUER: Dr. Bailey.

DR. BAILEY: I'm going to make the recommendation and then speak a little bit to this, if I may. I recommend approval of the revised Fiscal '13 budget timeline pending City Council acceptance. And then I'll explain. The reason that I've added — their meeting tonight, the City Manager, Mr. Watson, called me during the holidays and we spoke on this issue. He is comfortable with the school part and really moving, I always say backwards but it's forward. And in doing so, the only part of it that he wants to be sure with City Council was something about the tax date that he's going to be talking about with the City Council. And he says; I don't think it's going to be a problem. So, what we presented the night that we met with the City Council, and you saw that budget timeline, he's comfortable with it and he says — I said, well, we're going to propose it tonight. And if the City Council, they may change one date on there or something to do with one date. If they do then we're going to come back with that

change. If they don't change it, they leave it as it is, then we're going to accept it as you see it before you. That's all I'm saying. So, if he's in agreement, they're in agreement, it passes with them tonight, then there's no changes. So, pending the City Council acceptance, there may be one tweak they do. But the real need for this, our part of it, we already have our principal schedule, and I need to move them forward with dates that are realistic to them in terms of setting up meetings for the budget timeline. So, that part, if we approve this pending City Council acceptance, then the only part that's going to change would be that one section, probably one date that they're looking at on the City side, and it won't impact any of our dates. And so, you approving that with that in mind I can go on and try to reschedule meeting dates with our principals on all of the budget deliberation that we go through based on the new timeline. Does that make sense? Follow what I'm trying to get at?

MR. DIGREGORIO: Question. This means now that we're not going to try and submit our budget to the City until May 30, is that right?

DR. BAILEY: That's right.

MR. DIGREGORIO: That's more better.

DR. BAILEY: Well, if you remember, the whole logic of that was that we can at least give them, we will have at that point, we'll have at least the first actual figures from the State BEP. They'll still change to some degree, but we'll also have the tax, sales tax, and the property up to that point, so it gives us a more accurate assessment of the actual funding coming in. And so, while there still may be some tweaking, Dan, it won't require maybe as drastic surprises, if you will.

MR. FILIAUER: Mr. Eby.

MR. EBY: So, do we need to approve this pending acceptance of the City Council? I mean, I think that's what I heard you say.

DR. BAILEY: Yeah. Let me see if I can say it. It's pending just that portion of the City on their end. Everything in place with our end is fine with the City Manager and with us. There is one date right at the end that he's working with and it's simply when they're trying to collect taxes. Do you remember?

MS. GAGLIANO: Yeah, they were speaking about a float time and I think it's more of a cash

flow issue between when the taxes are actually then will be collected versus when they are now. They're trying to work that situation out. And the last page is really set up with the meetings that involve the budget presentation of the school budget to the City and then the public hearing, first reading and second reading, and it really models their setup in the past as far as one Monday and then the next Monday. So, it might be a matter of them switching some Mondays around.

MR. EBY: I understand that. I'm just wondering if we're voting on the right motion or not.

DR. BAILEY: Let me add one qualifier. They're meeting tonight and Mark, Mr. Watson, told me that he would be contacting me this week, meaning tomorrow, to say here's what we're doing in relationship to that. If there's absolutely no changing at all of this then this will be accepted as it stands. If it's just their date and our dates stay totally the same, which is what I'm also saying it appears to be, then I'm coming back to you in January with their date change, but our dates still stay the same. And we can move forward, if you will, with our schedule. I mean, we literally start meeting on the

old schedule in the next week or two with every principal coming in and working on some stuff. If we move it forward a month then it gives them an additional three weeks of preparation.

MR. DIGREGORIO: Now, everything stays — wait. I didn't raise my hand. I'm sorry.

MR. FILIAUER: It's okay. Go ahead.

MR. DIGREGORIO: It's the very first time I've ever done that.

MR. FILIAUER: It is.

MR. DIGREGORIO: This means that on June 18 that's when they would do their second reading, their second appropriations reading, June 18th, three weeks after, or about?

DR. BAILEY: If you remember at the discussion we had they were receptive to moving it forward. The only caveat that came up is that Mr. Watson was saying I'm bringing this up tonight with my City Council. I believe they're going to approve it but he couldn't say that. So, I'm saying pending recommendations. So, if they approve it tonight and he calls me tomorrow and says it's approved then what you have before you is actually approved. If it changes, the only thing that's going to change is it's

really not our dates, but it may move one or two dates at the end of when we present so it would change one of those. And so, knowing that, I'm then coming back to you all and saying here is the change and the dates that did not change I'm moving forward with the scheduled meetings on our end. That's all I'm saying. So, we get that part out of the way.

MS. GAGLIANO: So, we should know this week one way or another.

MR. FILLAUER: The only thing that bothers me, and I guess this has always bothered me, is I understand that during the course of this process the City is receiving information periodically. On April 24th they're scheduled to receive the big picture draft, which we have already received as a Board prior to that. Then we go over to June the 4th and there is a budget presentation from the schools to City Council meeting, which is basically one week before the City Council meeting, which is the public hearing and first reading of the City's appropriation ordinance. I don't, I need to be better convinced, than I've always been, of the value of that June 4th presentation. If somebody wants to convince me. I mean, we're at a point where, to me, the Council's

mind has pretty much been made up by then, I would think. There might be some tweaking and giving. My point would be I'd like to see that budget presentation given to the City a lot earlier, almost back at the time sometime in May as opposed to doing it right, it's almost like it's at the tail end and I just need to be convinced of the value. I know that's the way we've always done it, but just because that's the way we've always done it I've never like it to begin with. Ms. Richter.

MS. RICHTER: I'd like to say a couple of things. My first comment has to do with the new schedule. And that is that I think that we've got to pay attention to how packed May is as a month already for administrators, teachers, and parents. So, I think if we're going to do this this year we really need to listen and observe and see whether or not that impacts people who might otherwise have participated somewhat in our budget process. And to address your comments, if we are doing this right, we are not presenting anything new to City Council at that June 4th meeting. It's a ceremonial passing of our budget document, which we have not finished, until shortly prior to that time, and we are presenting it to the

City. We are an entity, an elected Board, that's responsible for coming up with our budget and we present it to the City. We are not simply a City department. So, I think that transfer is important. Now, how much detail we go into at that meeting I don't think really matters because the details should have already been hashed out.

MR. FILLAUER: Well, you've used a word there that makes me feel a little bit better. Ceremonial. And, in fact, I guess that's really what it is. It's a ceremonial transmission.

DR. BAILEY: You've already gone line item by line item by that time with public input as well.

MR. DIGREGORIO: The only thing I don't like about your putting it up before the transmittal date is because if you put some data out there it kind of gets locked in. Then if it changes and then we transmit something different after the second reading what you transmitted earlier in your ceremonial meeting is still locked in. I think somebody pointed out at the last meeting we're not asking for anything until after the second reading when we transmit our final document.

MR. FILLAUER: And I agree with that. And I feel comfortable, if the Board feels comfortable, with the fact that that presentation on June the 4th is, in fact, ceremonial. And that's I guess really what it is, and I can live with that. Mr. Eby.

MR. EBY: Well, I think I agree with Mr. DiGregorio, which is not in agreement with what you're saying, because if I look at these dates the line by line review is May 15th, public hearing is May 21st, the first reading is May 21st. The second reading isn't until May 29th, and then the presentation of the budget to City Council is June 4th is just five days or six days after that. And I firmly do not believe that we can, I think that might have been where we got into a little difficulty last year is that City Council had an expectation of what we were going to present or what was going to be presented. And those last two meetings we made some pretty significant changes associated with technology and then City Council, whoa, we didn't know you were coming in with an increase of $900,000. It is our responsibility to set the budget and present that budget to City Council based on what we believe. I don't want to do that

without getting as much information as I can from the State. That's one reason we were pushing our budget down the road. If we had better information of what money we were going to get from the State, then we can make the best presentation. The City Council ought to listen to what we have to say and let us do our job from the standpoint we're presenting a budget to them. I don't believe in anything ceremonial. I think it's an important fact of our responsibility.

DR. BAILEY: Well, Bob, to echo that, the purpose of entertaining the calendar switch was so that we have more accurate figures. And then because we were at least, it was implied or stated, you all give us a budget and then it changes and we don't know whether the figures are right or wrong. Well, I start the budget year every year making a comment; what I'm going to say to you tonight is the one thing I know for certain it's going to change, whatever I say tonight is going to change. Because I don't even have the figures at that point. It's all trend. You can say, well, Karen and I have a crystal ball and we can predict with accuracy based on trend. Well, I can show you eight different things here in the Federal funding that nobody has got a crystal ball for that

and it can change anywhere from $40,000 up to $300,000 just that quickly. And then at that point if it changes then we know ahead of time, hopefully by then, so it's not a surprise to them or to us. But the other factor is that any school budget and you doing your job as a Board and me presenting a budget that tries to stay within the model that has been presented to me as Superintendent may not be the direction that this Board or the citizens want for our school system, period. And so, the obligation is to say, well, no, we need to be in line technology wise, as an example, with everybody else that's moving in that direction. To do that, and we presented the case I thought very adequately, demonstrating the amount of money per pupil that was out there for that. Yeah, now, that may have caught them off guard but it shouldn't have if you've been listening to our dialogue for the last four, five, six years. The figure may have caught them off guard but the dialogue had been going on over and over. So, you know, you can hear what you want to hear sometimes.

MR. FILLAUER: You know, and I guess in my thinking from the first comment that I made on that June 4th presentation I want that to be of value. I

want whatever we do at that I want them, them being City Council, to listen, not for us just to come up there and go through the motions. It needs to be of value. So, you know, that's what I hope it will be. Ms. Agle.

MS. AGLE: Well, I think one area where we could improve in that presentation is not to give an overall presentation of our school system. They're aware of it. They know what we do. They know, basically, what our stats are. What we need to convey very clearly and, hopefully, we will have conveyed it in general terms to council as early as we know it, but if there are changes in, if we need additional revenue beyond what they thought we might need, we need to explain in detail coming right from our line by line, which they don't watch. We need to explain we need $400,000 for this specific thing, we need $20,000 for this specific thing, and keep it short, just a few minutes. But detail the changes. If there have been new mandates that require us to hire additional staff, how many people, what do they do, who requires it, and how much does it cost.

MR. FILLAUER: And I agree with that and that's one of the things last year we we've worked on

trying to do a better job of that because we've talked about, one of the things that comes to my mind, we've talked about the cuts that we have made over the last five years. And I agree with you, those are the things that they need to hear. They don't need to know how many buses we have and our square footage of our buildings. They know those things. Those are the important things that they need to know.

DR. BAILEY: We actually did change the presentation last year to try to reflect that thinking more than we had in future years to be more specific. But it still comes down to the reality that your obligation as a Board — I present a budget. You're then going to question me on that budget and say, well, I think you missed something, Bailey, you know, I think we ought to be moving in this direction a little bit more than what I see you attempting to do. And I think that's healthy. And then the City, it's not, it shouldn't be ceremonial. I think we're using that word because it appears to have that when the reality what it should have is we're presenting based on thorough work of all of our people and the Board analyzing and asking questions. Here's a real need and here's why we're asking for that need. And I

1 think we did that. Now, if it catches you off guard,
2 yeah, but at least you hear it. And then it's your
3 job to say, well, let's look at the total revenues we
4 have in the City and establish whether certain
5 priorities are more important than another. I mean,
6 that's part of their job as well in the financing
7 body. So, at least now the question will be we at
8 least know, with some degree of better accuracy, sales
9 tax, property tax. And how many months are still
10 remaining? About two or three at least?
11 MS. GAGLIANO: Uh-huh, because it's two
12 months behind.
13 DR. BAILEY: It's two months behind.
14 MS. GAGLIANO: And it's going to be much
15 better than, much more than we had before.
16 DR. BAILEY: And we should have, we will
17 have at least the first real data from the State,
18 which in the past we've never had the first real data.
19 And then after you get the first one it's kind of
20 interesting. The State sends you those little
21 adjustments like every two or three weeks after that.
22 So, it will change but at least you'll know.
23 MS. GAGLIANO: It should be close. The
24 calendar still allows the same number of work

1 sessions. Rather than, you know, spending so much
2 time deliberating on the priorities and then having
3 the revenue change after you've made all your
4 deliberations and then you have to start all over.
5 Hopefully, you'll be able to use those meetings with a
6 better idea of the revenue so you won't keep changing
7 the mark all the time of what you're trying to get to.
8 And, you know, if we don't need those sessions then we
9 don't have to use them but I thought we — I didn't
10 want to cut out any of the times that we've had before
11 in case you need them. And all along through this
12 we'll be communicating with the City staff about the
13 guidelines they're using and what we're thinking. So,
14 it won't be blindsided. Plus, I would think that an
15 invitation to City Council if they want to, you know,
16 be here when you do your line by line would be very
17 informative.
18 DR. BAILEY: And we mention in that
19 meeting with City Council this does not preclude what
20 you and I have done with Mayor and City Manager, what
21 Karen and I do with the City Manager and their finance
22 people. We have, as Mark Watson said, Tom Bailey and
23 Mark Watson and Karen and Steve Jenkins, we sit down
24 more than on one occasion and just constantly share

1 information with them and they share it with us. So,
2 I mean, that's healthy. I do think it's worth for the
3 public to hear the revisions on this calendar allow
4 for the district receipt of the first BEP estimate
5 from the State in April as well, as additional data of
6 current year actual monthly collections of county
7 sales and property taxes, which will help with
8 projections for Fiscal '13 revenue. More
9 comprehensive data regarding salary and benefit
10 expenditure basis, anticipated retirements, etcetera,
11 will also be available at a later date. So, all of
12 that impacts on what we present and try to come up
13 with a final budget.
14 MR. FILIAUER: Mr. DiGregorio.
15 MR. DIGREGORIO: Mr. Chairman, with all
16 due respect, I think you're selling yourself short on
17 this presentation to the City. I think you do a good
18 job and I think it's important for them to hear. Now,
19 if you want to tweak it or whatever, you know, that's
20 you all's business; you can tweak it any way you want.
21 But I do think it's important that they hear that
22 sometimes; they ain't going to read it but they will
23 hear it. Also, I think we need, I don't want to beat
24 this to death, but I think we need to drive home that

1 we're not asking for anything until May 29 on that
2 second reading. Whatever number they get before that
3 is just data gathering and a nice conversation. As
4 far as I'm concerned, that's the way it should be with
5 us, too. We're just gathering information, have a
6 nice conversation arguing back and forth, exchanging
7 pleasantries, and all the rest of that. But on May
8 29, if this amendment passes, when we transmit this on
9 the next day, that's what we're asking for. If I've
10 said something wrong there, then I expect my
11 colleagues to correct me.
12 MR. FILIAUER: Right on target. Okay.
13 Anyone else? We have a motion on the floor, approval
14 of revised FY'13 budget calendar and timeline. All
15 those in favor signify by saying aye.
16 (Whereupon, all members voted aye)
17 MR. FILIAUER: Opposed? Motion carries.
18 Next under Items for Discussion is a date for
19 Superintendent's evaluation. And this doesn't mean
20 this is, we're going to set a date when we're going to
21 do the evaluation. We had talked about a preliminary
22 work session with the Superintendent and the Board
23 since this is the first time through this document to
24 help us as a Board because of what we have asked for

in this document to have the appropriate information presented to us so we can better understand how we can go about establishing the evaluation that we do. We will also be asking the Superintendent to do a self-evaluation prior to that work session. And that would give us some direction on how we can also, as a Board, look at this document in totality. So, with that being said, I know December is a — are we in December yet? Almost. — a crazy month. We do not have an official Board meeting in that month. We have two in January. So, I would entertain discussion on when we should have that. Do we want to try to fit it in in December? Do we want to wait until the first of January? Having talked with the Superintendent and unless, Dr. Bailey, you've changed your direction on this, would like at least once we finish have at least two weeks before we have that work session, correct?

MR. DIGREGORIO: Go real slow. What did you just say here?

MR. FILLAUER: I need a date for us as a Board to have a work session to review the process of conducting the Superintendent's evaluation.

MR. EBY: And at that time, we would also ask the Superintendent to bring his self-

evaluation with him.

DR. BAILEY: Yes. And hearing that tonight, I can live within that timeframe to do that. The purpose of that meeting, quite frankly, is to deal with the quantitative aspect of the goals so that we really look at the changes the Federal Government has made with changes in No Child Left Behind that you asked for some clarification on; the State changes that changed the annual measurable objectives. So, all of that is in the picture. So, we take a look at that. But then we look at what we really charged ourself to try to do in the goals. And then we, when I say we, Ken Green and I, are going to present that to you as a Board with all of that chart filled out. Here's what we accomplished, here's what we measured, and then take a look at it because it's really breaking that data. It's all about the data. You know, it's easy to say, well, did Oak Ridge meet, you know, Algebra I objective. Well, yes or no could be a simple answer. Or to what degree did we meet it. And what did we learn from the formative assessment and the process that went into the interplay of that. And that would be particularly true, too, if we look at, say, a fourth grade and we say was there a school

that's on the list. You know, and that's going to be something, the norm, the actual 45 cohort was the existence now in any of the subgroups. Now it's 30. So, you may remember several years ago when Robertsville got on the list I made the comment the reason Robertsville is on the list is because they had 45 kids in one of the subgroups. Every school in the state, if they had that, would have been on the list. Do you remember that? And so, the reality is understanding that. And us going through that by school by data so that we can see the direction and where we're really trying to have the greatest impact of hitting the gaps at what's causing us to either meet or not meet the objectives. You know, you say Oak Ridge met it. Well, we did, but did we meet it at the level that will get us where we want to be. And the answer is going to be no in some cases. Well, why do we think that's the case. That's the dialogue that I want to have. And that's the dialogue that I believe the Board suggested we have when we talked about the evaluation because it's a two-way street. And so, we set a meeting date for that express purpose, to give you information so that you then have a week or two to analyze it and come back with any

questions you may have of me. So, you may need additional information, you may not. Then after that then you can now do your evaluation of me.

MR. EBY: So, the earliest we could do it would be the 12th. Two weeks from tonight would be the 12th of December, so we shouldn't be looking at anything before the 12th is what you're saying?

MS. RICHTER: But what about the idea you suggested. We've got the two meetings in January. What about the idea of having that information to look over during December and then discussing it prior to the meeting scheduled on I think it's January 3rd.

MR. FILLAUER: We had talked about that, yes. Yes, that would be January the 3rd.

MR. DIGREGORIO: Let's see if I understand this. Are you suggesting a meeting before January 3rd?

MS. RICHTER: I'm suggesting that we do the work session prior to the Board meeting that night.

MR. DIGREGORIO: I don't know but somehow or other I just think that this work session is going to take a lot longer than a short meeting before a Board meeting. I mean, if we just go through

the quantitative part alone, I mean, there's seven goals and just a mountain of data to go through. And by the time the Superintendent gets through explaining to me how those numbers are derived, it could be a while.

MR. EBY: Yeah, I think we need a separate day, a separate meeting.

MS. RICHTER: I know December becomes harder the further we go into it. I can tell you that.

MR. DIGREGORIO: The magic date, Bob, is December 12? You can't do it before the 12th?

MR. EBY: No, he can't.

MS. RICHTER: He can't.

MR. EBY: He's got to have, he wanted two weeks from when we set the date to prepare. Two weeks from tonight is December 12th would be the first time.

DR. BAILEY: And if that pushes, and I can get it done by December 7th. We're that close to having it completed. So, if you want to look at something on December the 7th and 14th as an example of potential work session meeting on having us present to you. And then once we present then you having the

rest of the holiday to look at it and then come back with any questions or additional information you may need and then do some formal evaluation at that point.

MR. EBY: I'm out of town and coming back on the 7th. I don't know what time I'll be back.

MR. FILLAUER: What about December the 15th?

MS. RICHTER: I can't. I can't pretty much that week except the 12th I could.

MR. FILLAUER: What about the 12th?

MR. EBY: That's good to me.

DR. BAILEY: December 12th?

MR. FILLAUER: Uh-huh.

MR. EBY: That's two weeks from tonight.

DR. BAILEY: That will work.

MR. EBY: What time?

MR. FILLAUER: Want to start a little earlier, 5:00, 5:30, 6:00?

MR. EBY: 5:00.

MS. RICHTER: I can get here at 5:30.

MR. FILLAUER: We'll make it 5:30.

MR. DIGREGORIO: During this meeting we'll receive all the data; is that right? Is that part of the, plus your self-evaluation?

DR. BAILEY: You will be overwhelmed with data.

MR. DIGREGORIO: Yeah, that's what I know.

DR. BAILEY: You'll have every one of the goals with what our measurements were and then explanations on each of them for clarification. So, we're looking at December the 12th at 5:00?

MR. FILLAUER: 5:30.

MS. RICHTER: 5:30.

DR. BAILEY: 5:30.

MR. DIGREGORIO: These data that, will have to be the same data that we use for our Board self-evaluation, right?

DR. BAILEY: Uh-huh.

MR. DIGREGORIO: Right? So, it's kind of a —

DR. BAILEY: Oh, absolutely. Well, that's why it's critical.

MR. DIGREGORIO: It's a double - on that.

DR. BAILEY: And I would plan, you know, it may be less, but I would plan from 5:30 to 7:30 and try to keep it within that timeframe. We may be able

to do it in an hour but I'd rather we have a thorough understanding on it and leave ourselves enough time.

MR. FILLAUER: Okay. Great. Moving on, Items for Information, Enrollment Update, any questions?

DR. BAILEY: Yes, or comment.

MR. FILLAUER: Or comments.

DR. BAILEY: The attendance report has bothered me for a number of years. And, finally, through the collective efforts of us sitting down and analyzing it we hope this will be a little easier to understand. Because this strictly is going to be a form we use now, so when you look at it, it's not going to be the State model that requires all this breakdown of special ed and all the different classifications. So, what we've done, we've pulled out the colum. If you now look at a school you'll see the number of students in the kindergarten, the first, and you add that up and it's going to give you the total number of students in that colum, K through 12. In other words, for Glenwood, 330 students. The previous attendance period was 332. That was last month. So, it's a difference of two students. Follow me? So, to me, it's easier to understand because we

had an additional column in there that had 23 students, 2 students, 8 students, and what was referred to as some of the codes that are used in the State attendance, which really confuses everybody. Confused me, you, the general public. We're really interested in knowing how many kids do we have in the kindergarten class, the first grade class, and the total school, and how many have we lost. So, if you look at this, the total enrollment for this past month in November was 4,522 students, K through 12. In the previous month it was 4510, so we gained 12 students. Follow me? So, I hope that will make it a little, you know, we'll put that on the Web for people that want to track that. And the State report is what we've been using. That format is for the State. It just confuses everybody else. So, I hope that helps.

MR. FILLAUER: It does. Anyone else? Financial Report, any questions? Old Business? This is not really, well, in a way I guess it's old business. I would just like to mention since this will be our last official meeting for 2011, that on December the 14th Ms. Agle will be hosting Focus on Education and her guest will be Mr. Scott from Oak Ridge High School. And if you missed it, the last

Focus on Education Ms. Richter hosted that and her guest was Dr. Henderson. And I think they could have gone on for hours, which means that will be a repeat performance. You'll have to come back. It was very good. And appreciate the Board members doing this. And if people watch they learn some things about our school system that they might not know. Mr. Eby.

MR. EBY: We had talked, you know, when we were talking about the year round school thing doing the survey monkey. Where does that stand now? Is that in process?

DR. BAILEY: Bob, I'd have to get back to you on it. I know Ken had it in his realm to take a look at but I'd be taking a guess to try to answer. I'll get back with you on that.

MR. EBY: Okay.

MR. FILLAUER: New Business?

DR. BAILEY: I want to go back to Old Business for a minute.

MR. FILLAUER: Old Business, okay.

DR. BAILEY: I'd like to ask Mr. Cofer, Doug, if you would step forward. I'd like Doug to just kind of, you know, we talked about this with the Promethean boards and so forth, so I'd like him to at

least give you an update of where we are with the completion of that. Doug.

MR. COFER: That's pretty much it. We have completed putting in the Promethean boards and the projectors in all of the instructional classrooms in the elementary schools. That was done as of Fall Break.

DR. BAILEY: Yeah. And I know you've started, we'll just mention it, I don't want to put you on the spot, but we've also started, and you all have, I say we, I love to take credit for your all's work, is that they have done, worked hard to start the teacher administrative replacement of computers and have, what, about half of that done?

MR. COFER: Yeah.

DR. BAILEY: So, they've been busy. They've been cranking. So, just want to bring that to your attention because that was in the budget. And thank you for your hard work. Appreciate it.

MR. FILLAUER: Anyone else? Communications?

DR. BAILEY: Well, I want to go to New Business. I'm sorry, I'm jumping back.

MR. FILLAUER: That's all right.

DR. BAILEY: First I'd like to look over here and introduce to you all our new supervisor in Business and Finance, Logan Martin. Logan, if you would stand up. I'd like to welcome a Louisiana boy. But coming by way of Santa Fe and has been an active person in the roles of right there where Karen sits in accounting and supervisor, so he comes to us with a lot of school experience and I just want to publicly say welcome to the team. Glad to have you with us.

MR. FILLAUER: And the Board welcomes you as well. We look forward to working with you for many years.

DR. BAILEY: The other thing, I don't know whether it's old or new business.

MR. FILLAUER: Well, they've kind of run together right now so it really doesn't matter.

DR. BAILEY: I want to give you an update a little bit on Woodland Elementary and then I want to tie that into the CIP meeting. I had a preliminary meeting with Cockrill, the David Cockrill firm, that's taking a look at this. And, you know, obviously, there's some issues out there. And a subsurface exploration was performed by GeoServices and a report of findings dated September 30th was

prepared. The settlement is likely due to fill materials that was moderately compacted. The good news is the drilling out there does not indicate on any of the drill points of sink holes. So, that's good news. The soils were found to be moderately to highly plastic and they also did experience some shrinkage. Remember the high school issue with those thirteen classrooms down there that we tried to correct? Same type of issue. We had the preliminary meeting. They're going to come back within the next week or two and put together, because remember, part of that was looking at options of how to deal with the library issue, the 3 or 4 classrooms that had the settlement, and we'll come back with those recommendations. But I just wanted to at least give you that information that they're not sitting still; they've been pretty actively involved in being out there. The one thing that we do realize is that, essentially, all of the foundation repair work and the cost of options and looking at costs we're trying to look at the options so that it's not just a superficial fix, you know, that you pour some kind of — what's the word I'm looking for — compaction type of stuff, compaction gravel under there. And it

solves the problem for five or six years but then you have the problem right back. And the difference in the cost that we're hearing in estimates is good news, is that they can do these screw anchor piles, non piles, and actually go down til they hit hard surface and anchor those foundation points at $22,000 and that solves that foundation problem for years to come. So, that's good news. The other issue is that all of that brick veneer, I guess is the term I want to refer to it, across the back was where we saw the original problem. But it's the flange area where the water is seeping down behind it from the roof. And the flange, that's means it's a problem around the whole building. So, one of the things we've asked them to do, and I asked Allen to go out there in the next day or two, is while we know we see brick veneer bulging and falling off and we know that, Allen, some renovation in the past where that glass underneath those foundation piers, and those plenums, would not be acceptable today, by standards today. So, those are all safety issues. And so, I've asked them to come back and instead of just doing the back we may say, well, what is it going to take to make sure the same impact on the front with the flange is going to get the water

and is getting the water and it's doing partially the same thing. It's kind of ridiculous to look at this room and say the problem is resulting in the flange around the whole building but we're just going to do that flange. You follow me? And so, I've asked them to at least look at that and give us their best guess as to whether or not that's a reality as well. We should have that to you by the first meeting in January, I believe, School Board meeting in January. So, I just bring you up to date on that because we're not just sitting by. You know, they're hard at it, we're hard at it, and analyzing that. We had a good meeting with them to take a look at that. And we will then present to the Board in that meeting the report. Then how we determine to deal with the issues there will then be our process of where we go to from there, which brings me to CIP meeting. Let me find my notes on the CIP meeting. Allen represented us. I thought he did a good job. And I'm going to forward to each Board member after tonight kind of his synopsis of that meeting. But in the CIP, and we met with the Planning Commission, they have recommended that in the year 2013 Woodland, with the focus of what we're going through right now, but if you remember, the City

Council and the City Manager asked this Board and the Superintendent to do a feasibility study of all of the schools, and we did it in 2007. And we gave them the priorities then of what we saw as the priorities of which buildings were in the worst shape physically and which ones also had to be addressed from the vantage point of getting them in a 21st century model for schools. Along with Chairman Fillauer I know specifically you asked Allen and I to take that study and start eating that elephant with looking at the HVAC and the electrical. And that's one of the things we don't want to underestimate in the $45 million that that actual recommendation happened. We've been using that $700,000 for the last, you know, X number of years and have really hit some of those things in the building in terms of mechanical and HVAC. But what they've done in this recommendation is to recommend that the $3,500,000 that was to bring Woodland up to what was recommended in the Cope study be recommended to be allocated in the year 2013. They said the preschool design would be to allocate $2 million for preschool design in the year 2014. And then in the year 2015 preschool construction at $8.5 million. In the year 2016, Robertsville design for $2 million.

2017, Robertsville construction for $5.1 million. In the year 2018, Jefferson design for $2 million. All others will be placeholders, which means nothing in here is mentioned that I just read to you about alternative school, about SAB. Before anything can be done based on the studies and the recommendations that I have presented and previous superintendents have explored as well as the Board, if we stay on this site, which was the most cost effective way to do it, if you remember all of those reports, then we've got to be out of here as an SAB. So, the committee strongly recommended that the administration move to commercial space and lease it. The only question I have on there, who is going to pay? Where is the funding going to come from for us to go out and lease and move Superintendent, all of the central office staff, out into some arena? And if that is expected to be funded by taking that money out of our General Operating Budget then we're right back into the same. I mean, I hope that's not the case. But the question raises itself that we're also spending money for temporary basis where if you remember we studied all the sites available in Oak Ridge. We looked at going up at Blankenship and building a new SAB building

there. And then we were lucky that, okay, we have a high school and we just vacated G Building and we know that the building is structurally sound. All of the ancillary issues with water, sewer, site prep, parking, etcetera, is dealt with there and we could renovate that building and move in there is the most cost effective. And, to me, it's more cost effective than leasing, leasing as a temporary thing. But nowhere in here do you see anything other than us moving out of there. And I don't see the alternative school. So, the reason I bring that up is that I was not in attendance at that meeting. I was at a meeting that I attended with Judge Elledge, drug court. So, I was at that meeting. Allen did a good job of representing us. And there's a meeting, I want to say, December the 15th, CIP. So, I'm going to simply, you know -- if you go back and look at what the Board has suggested on the timeframe, I'm going to be presenting that timeframe. I'm going to be sending you this and asking for you to give me any feedback on these recommendations because I just don't see that this represents what the Board has directed me to deal with. And if I'm wrong, you tell me I'm wrong. But right now our staff, in analyzing it, doesn't see that

as, you know, definitely we see Woodland as something that's got to be addressed, whether it be addressed with $3.5 million in the year 2013. We have to address the most immediate issues right now. And I'm going to give you this ballpark figure that I'm hearing. To do that whole building and do it right so that those safety issues for children are taken care of right now is going to be an estimate of somewhere between $400,000 and $500,000. And, quite frankly, that's better than what I thought it was going to be when you take a look at the entire building and the flange and everything that we're talking about. Now, if the City will turn around and say, yeah, we'll go with $3.5 million and say let's take care of this part of it first and then come back and redesign then that's fine. Of course, that's the Planning Commission recommending that. I don't know what the reality of that would be. Break out energy conservation projects from building needs and pay for energy conservation projects with savings. Allen, do you want to speak to that? Because we're basically doing that right now.

MR. THACKER: The recommendation of breaking that energy conservation projects was

basically something that the plants do quite often is use an ESCO to remodel or upgrade the HVAC components and they pay for it out of the energy savings. Unfortunately, we're not really in a good place to do an ESCO for those things because we've done all that already. We've upgraded our HVAC. We've done the energy management programs. So, ESCOs typically get their savings from HVAC upgrades, lighting upgrades, and water reduction measures. We've done just about everything up to and including some water reduction measures. So, throughout our buildings, 90% of our buildings have already had major HVAC upgrades. We're down to one building, this one, that does not have an energy management control system. We control it simply by thermostats, programmable Tstats. And lighting upgrades have been done in all buildings and we're scheduling to do some lighting upgrades in this building this year with grant funding. There's not a lot of room for that.

DR. BAILEY: I do want to comment from the perspective that it really is enlightening to see that the Planning Commission addressed the fact that these are real needs and there's a timeline and it's saying it's time not to have them in placeholders.

It's time to go on and say let's start addressing, here are needs, so how are we going to end up doing it. So, I mean, that part I think is absolutely, you know, I commend them for taking the initiative to do that. I'm just curious. It may be difficult to understand the logic between what we're saying, but I don't think it should be, but I'm concerned about preschool design, $2 million, then preschool construction, $8 million. The assumption, I assume, is that we get out of here at some point while that's going on and go lease a building somewhere. My point is I think we can go on and renovate and take care of the alternative school needs, which is a real need up there. I mean, that's a real programmatic issue. And combine the SAB and the alternative school in one boom-type of thing to get that done and then the preschool and design can occur, or we go lease something. But to go out and go into some other building, when we already have a building that if we just renovate it, is the most cost effective means in the long run for the City of Oak Ridge unless someone can convince us otherwise because we tried to analyze it, didn't we?

MR. FILLAUER: Well, at the same time,

too, you find a building, that building is not going to be conducive to what the needs are and there's going to have to be X amount of dollars spent there to get that building to operate effectively.

MR. EBY: Well, and remember, when we go lease a building, everything we do here is reported electronically, you know. Everything we do is all tied in collectively for that. So, I appreciate some of the comments, but at the same time, the Cope study identified with input from all of our staff and principals and the Board the actual age of our building, the conditions of our building. Now, the one that jumps, and Woodland was the one as a building that was the highest priority in terms of doing something. The issue right now is that it's moved up simply, it should move up because of what we see happening over there. And so, we've got to address that now, not in the year 2013. I mean, we've got to do something with that the minute that report comes in and it's, you know, what are we going to do to fix that. It won't get better; it will get worse. And so, therein lies the issue. And we'll be giving you a more thorough report on that in the January meeting. I just bring that up just so that you're aware of

that. I will be attending the December the 15th meeting and try to make some logic of what I believe the Board would want me — when I send you this stuff I want you to look at it in terms of what it was previously and what it is now. And if you agree with this then fine, just say that's what we agree with. If you look at the other and say, no, we don't agree with this, you know, there's some other elements in it that we think have already been studied and need to be in the same place they were in, then we need to say that.

MR. FILLAUER: I believe that gets us to the end of our agenda. Thank each of you. We are adjourned.

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6 Oak Ridge Board of Education
7 W. Keys Fillauer, Chairman
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11 Superintendent, Oak Ridge Schools
12 Thomas E. Bailey, Ed.D.
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C E R T I F I C A T E

I, Joan S. Roberts, Notary Public at Large for the State of Tennessee, and Licensed Court Reporter do hereby acknowledge that the foregoing 72 pages are a true and correct transcript of the proceedings taken by me in this cause on the 28th day of November, 2011.

This the 9th day of February, 2012.

Joan S Roberts

Joan S. Roberts, Court Reporter