



APPROVED ACTIVITIES FOR PROFESSIONAL DEVELOPMENT

- In-service activities designed to develop the competencies of apprentice or probationary teachers. (Priority shall be given to these activities. Supervising teachers shall be designated to work with these teachers.)
- Instructional assessment and improvement studies.
- Workshops and/or other activities based on the assessed needs of a school or school system.
- Development and coordination of system and school-wide curriculum.
- Conducting staff development programs/activities that are consistent with needs identified at the building and/or system level.
- Studies of: teaching methods and strategies, classroom management, child development, curriculum and instruction, motivation, community involvement, planning, and evaluation.
- Workshops, seminars, institutes, state-sponsored activities, teacher-center activities, professional organization-sponsored activities, and college or university-sponsored activities which are related to a teacher's assignment or to a school's or system's objectives. (To validate these activities, a written record of attendance/participation must be maintained.)
- Specific training for instructional assignments.
- Service as a free consultant to other schools and LEAs, excluding travel time.
- Safe Schools Vector modules (up to 4 hours)
- PLC meetings in which student work is discussed and artifacts are created (when students NOT in the building)
- Athletic coaching meetings in which student performance is discussed and artifacts are created (when students NOT in building)

NOT APPROVABLE ACTIVITIES FOR PROFESSIONAL DEVELOPMENT

- Workshops that pay participants a stipend or salary.
- Teachers working in their rooms.
- Business meetings for a professional association.
- College courses for credit.
- Athletics coaching.
- Parent-teacher conferences.
- Putting grades on permanent record forms.
- Coaching clinics/cheerleading clinics.
- Working on IEPs.