

As required by T.C.A. § 49-6-6007, this is a list of information about state-mandated assessments and assessments mandated by the LEA to be administered in the 2024-2025 school year.

(Last Modified 08-29-2024)

**Grades K-2 State-Required Assessment** 

ASSESSMENT	PURPOSE	RESULTS TO PARENTS	TIMELINE
RTI <sup>2</sup> Universal ELA Screening (aimswebPlus) Required for grades K- 2 three times per year	aimswebPlus is a comprehensive assessment system that supports Response to Intervention (RTI) and tiered instruction. Results allow educators to allocate resources effectively by efficiently identifying at-risk students, monitoring progress, and differentiating instruction.	Students and parents will be notified of results when intervention is provided as well as with parent/teacher conferences.	Screening Windows: Aug. 5 – Aug. 16, 2024 Dec. 2 – Dec. 13, 2024 May 5 – May 16, 2025
Written Expression grades 1-2	The Written Expression assessment assists in finding deficits in student writing. This involves basic writing skills (transcription) and generational skills (composition).	Students and parents will be notified of results when intervention is provided as well as with parent/teacher conferences.	Screening Windows: Aug. 12 – Aug. 23, 2024 Nov. 25 – Dec. 6, 2024 April 28 – May 9, 2025
RTI <sup>2</sup> Universal Math Screening (STAR)	This adaptive assessment provides a deep, customized evaluation of every student enabling teachers to track student growth and performance consistently over time.	Students and parents will be notified of results when intervention is provided as well as with parent/teacher conferences.	Screening Windows: Aug. 5 – Aug. 16, 2024 Nov. 25 – Dec. 6, 2024 April 28 – May 9, 2025

**Grades K-2 District Opt-In State and Local Assessment** 

ASSESSMENT	PURPOSE	RESULTS TO PARENTS	TIMELINE
State 2nd Grade Assessment	This test is given to help measure how much a second-grade student grows academically over the course of a school year.	Students and parents will be notified in the summer of 2024.	April 14 – May 2, 2025 Grade 2 Alt: Mar. 10 – April 26, 2025
EL Microphase Benchmark Assessment	This assessment measures some critical foundational literacy skills. The results of this assessment help determine areas of focus in foundational literacy.	Benchmark results may be shared with students and parents during parent conferences.	July 29 – Aug. 16, 2024 Nov. 25 – Dec. 13, 2024 May 5 – May 16, 2025
Academic Benchmark (grade 2)	This test aims to assess student understanding of state standards taught at the end of each term in ELA and Math.	Benchmark results may be shared with students and parents during parent conferences.	Fall Window: Sept. 16 – Sept. 27, 2024  Winter Window: Dec. 9-19, 2024  Spring Window: Feb. 24 – Mar. 7, 2025

**Grades 3-8 State-Required Assessments** 

ASSESSMENT	PURPOSE	RESULTS TO	TIMELINE
RTI <sup>2</sup> Universal Screening (STAR) Required for math, grades 3-8 and ELA, grades 5-8 given three times per year (online). Grades 7-8 will take once in the fall.	This adaptive assessment provides a deep, customized evaluation of every student enabling teachers to track student growth and performance consistently over time.		Screening Windows: Aug. 5 – Aug. 16, 2024 (3-8 math, 5-8 ELA) Nov. 25 – Dec. 6, 2024 (3-6 math, 5-6 ELA) April 28 – May 9, 2025 (3-6 math, 5-6 ELA)
RTI <sup>2</sup> Universal Screening (aimswebPlus) Required for ELA, grades 3-4 given three times per year.	aimswebPlus is a comprehensive assessment system that supports Response to Intervention (RTI) and tiered instruction. Results allow educators to effectively allocate resources by efficiently identifying students at risk, monitoring progress, and differentiating instruction.	Students and parents will be notified of results when intervention is provided as well as with parent/teacher conferences.	Screening Windows: Aug. 5 – Aug. 16, 2024 Dec. 2 – Dec. 13, 2024 May 5 – May 16, 2025
Tennessee Comprehensive Assessment Program (TCAP)	The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards in English language arts, math, science and social studies.	Students and parents will be notified in the summer of 2024.	Grades 3 - 5 April 14 - May 2, 2025 (paper-based)  Grades 6 - 8 April 14 - May 6, 2025 (computer-based)
Written Expression grades 3-8	The Written Expression assessment assists in finding deficits in student writing. This involves basic writing skills (transcription) and generational skills (composition).	Students and parents will be notified of results when intervention is provided as well as with parent/teacher conferences.	Screening Windows: Aug.12 – Aug. 23, 2024 (Grades 3-8) Nov. 25 – Dec. 6, 2024 (Grades 3-6) April 28 – May 9, 2025 (Grades 3-6)

## **Grades 3-8 District Local Assessment**

ASSESSMENT	PURPOSE	RESULTS TO PARENTS	TIMELINE
Academic Benchmark	This test aims to assess student understanding of state standards taught at the end of each term in ELA, math, science, and social studies.	Benchmark results may be shared with students and parents during parent conferences.	Fall Window: Sept. 16 – Sept. 27, 2024 Winter Window: Dec. 9-19, 2024
			Spring Window: Feb. 24 – Mar. 7, 2025
PreACT 8/9 (formerly ACT Aspire) This assessment is administered to 8 <sup>th</sup> -grade students.	The PreACT 8/9 is a vertically articulated, standards-based summative assessment linked to ACT College Readiness Benchmarks and other sets of state standards.	The district will receive reports in January and will share them with parents in late January, or early February.	November 2024 (TBD)

**Grades 9-12 State-Required Assessments** 

ASSESSMENT	PURPOSE	RESULTS TO PARENTS	TIMELINE
Tennessee Comprehensive Assessment Program (TCAP) End-of-Course Assessment (EOC) English I, II Algebra I, II Geometry Biology I US History	The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.	Students and parents will receive feedback in the summer of 2024.	Fall Window: Dec. 2 – Dec. 19, 2024 (computer-based)  Spring Window: April 14 – May 2, 2025 (computer-based)
ACT Students in Tennessee are required to take a college entrance exam (either the ACT or SAT) in the eleventh grade. This is now a graduation requirement for students seeking a regular or honors diploma. Districts in Tennessee contract with ACT to provide an opportunity to take the ACT at their own school during the school day at no cost to the student.	The vision for student success in Tennessee is that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life. Empowering our students to pursue the education and training that matches their chosen career pathway is essential to this vision.	ACT results are delivered to parents and students 3-8 weeks after the assessment.	Fall Senior Re-Take October 2024 (TBD) (computer-based)  Accommodations Window: October 2024 (TBD) (computer-based)  Spring Administration March 2025 (TBD) (computer-based)  Accommodations Window: March 2025 (TBD) (computer-based
measure career- relevant skills for	The assessments measure foundational skills required for success in the workplace and help measure the workplace skills that can affect job performance.	Results provided to the students.	April/May 2025 (TBD)

## **Grades 9-12 District Local Assessment**

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ASSESSMENT	PURPOSE	RESULTS TO PARENTS	TIMELINE
Academic Benchmark	This test aims to assess student understanding of state standards taught at the end of each term in ELA, math, science, and social studies.	Benchmark results may be shared with students and parents during parent conferences.	TBD
Pre-ACT This assessment is administered to 10 <sup>th</sup> -grade students.	The PreACT test provides students with practice for the ACT test and measures of progress toward college readiness.	ACT results are delivered to parents and students 3-8 weeks after the assessment.	Spring Administration March 2025 (TBD)

**Grades K-12: Other State-Required Assessments** 

ASSESSMENT	PURPOSE	RESULTS TO PARENTS	TIMELINE
ACCESS for English Learners English Learners will take the ELPA21 for ELLs to determine language proficiency. ELPA21 assesses students in the four language domains: listening, speaking, reading, and writing.	Administered to English Learners to evaluate English proficiency.	The district will receive reports in early summer and will share them with parents at the start of the school year.	Feb. 3 – Mar. 28, 2025
Dynamic Learning Maps The Dynamic Learning Maps is the English language arts and math assessment for students in grades 3–8 and grade 11 with the most significant cognitive disabilities. Dynamic Learning Maps is administered online (Kite platform) by the teacher.	This test is given to help measure how how much a student grows over the course of a school year.	The district will receive reports in early summer and will share them with parents at the start of the school year.	Fall Administration Sep. 9 – Dec. 20, 2024  Spring Administration Feb. 3 – May 16, 2025
TCAP-Alt for Students with Disabilities TCAP-Alt is the science and social studies assessment for students with the most significant cognitive disabilities. Students are assessed in grades 3—8 for science and social studies and in grades 10 for Biology. TCAP-Alt is administrated via paper by the teacher.	This test is given to help measure how much a student grows academically over the course of a school year.	The district will receive reports in early summer and will share them with parents at the start of the school year.	Mar. 10 – April 25, 2025
National Assessment of Educational Progress (NAEP) The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and in Technology and Engineering Literacy (TEL).	NAEP assessments are administered uniformly using the same sets of test booklets across the nation. NAEP results serves as a common metric for all and selected urban districts. The The assessment stays essentially the same from year to year, with only documented changes. This permits NAEP to provide a clear picture of student academic progress over time. In even-numbered years, NAEP measures Tennessee student's academic achievement against students in other states also taking this test.	District-level and student-level results are not provided.	Spring Administration Jan. 27 – Mar. 7, 2025