

TRANSCRIPT OF PROCEEDINGS

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OAK RIDGE SCHOOLS - OAK RIDGE BOARD OF EDUCATION

REGULAR MEETING

SCHOOL ADMINISTRATION BUILDING BOARD ROOM

MONDAY - FEBRUARY 25, 2013

7:00 p.m.

BOARD MEMBERS

MR. W. KEYS FILLAUER, CHAIRMAN

MS. ANGI AGLE

MR. DAN DIGREGORIO

MR. ROBERT EBY

MS. JENNIFER RICHTER

ALSO PRESENT:

DR. BOB SMALLRIDGE, INTERIM SUPERINTENDENT OF  
SCHOOLS

DR. LARISSA HENDERSON, INTERIM ASSISTANT  
SUPERINTENDENT

MS. KAREN GAGLIANO, DIRECTOR OF BUSINESS & SUPPORT  
SERVICES

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JOAN S. ROBERTS - COURT REPORTER  
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1 CHAIRMAN FILLAUER: I'd like to  
 2 call to order the regular February meeting of the  
 3 Oak Ridge Board of Education.  
 4 First Item under Committee of the  
 5 Whole I'd like to ask the principal of Linden  
 6 Elementary, Mr. Roger Ward, to come forward and  
 7 introduce our guests. We really like having these  
 8 guests here because it brings all the parents and  
 9 the grandparents out and that's when we take our  
 10 pictures and we show how many people come to our  
 11 Board meetings. Isn't this great participation.  
 12 We thank you for being here, Mr. Ward.  
 13 MR. WARD: Chairman Fillauer and  
 14 School Board, thank you very much. Tonight I'd  
 15 like to introduce Ms. Abby Hoerner and our fourth  
 16 grade strings program. This is not everybody who  
 17 takes strings at Linden but it's a good number and  
 18 I'm going to turn the program over to Ms. Hoerner  
 19 and they are going to entertain us with a couple of  
 20 selections and then someone from the group will  
 21 help with the Pledge. Thank you.  
 22 (Whereupon, the group performed  
 23 and then led everyone in the Pledge)  
 24 CHAIRMAN FILLAUER: You may be

1 seated. Before you all depart, as this Board has  
 2 said many times this will be the highlight of our  
 3 Board meeting. Each time we have schools come and  
 4 make a presentation it certainly is the highlight.  
 5 Let us thank each of your students for coming and  
 6 the excellent job that they did. We certainly have  
 7 some budding musicians in that group that will move  
 8 on and be great players but beyond that our  
 9 congratulations to you. Not only are you teaching  
 10 them well I think a lot of times people that are  
 11 watching or in the audience don't realize all the  
 12 other organizational skills that are needed.  
 13 You've got everybody here in the right outfit.  
 14 Nobody, it looks like, forgot their instrument.  
 15 They were all attentive to your directions and that  
 16 just goes to show your leadership and your  
 17 excellence in teaching them and we appreciate that.  
 18 Let's give them another round of applause.  
 19 MR. EBY: They did a fantastic job  
 20 but they may want to stay for about ten minutes and  
 21 see robots working. I don't know if they want to.  
 22 They are certainly welcome to do that.  
 23 CHAIRMAN FILLAUER: Can we move  
 24 that up to the Committee of the Whole and just do

1 that now? Ok. This is probably completely out of  
 2 line of Mr. Roberts' Rules of Order, what I'm  
 3 doing, but he's not here so we will do it anyway.  
 4 We are going to move under Special Report Special  
 5 Presentation Oak Ridge High School Wildbots, while  
 6 they've got a good audience. I think, as Mr. Eby  
 7 said, you will really enjoy this and I'm going to  
 8 turn this over to Mr. Eby.  
 9 MR. EBY: Yes, Mr. Chairman, it  
 10 certainly is my pleasure to introduce faculty  
 11 sponsors Gordon Williams and Dr. Matthew Parker.  
 12 And I'm not going to steal their thunder but this  
 13 is an absolutely amazing organization and what  
 14 they've done. You talk about STEM, science,  
 15 technology, engineering, mathematics. I'll just  
 16 turn it over.  
 17 MR. WILLIAMS: Thank you, Mr. Eby  
 18 and thank you, school board members for allowing us  
 19 to be here today. I am, along with Matthew  
 20 Perkins, the teacher sponsors of the Secret City  
 21 Wildbots of Oak Ridge High School. The last two  
 22 years we are an after school organization dedicated  
 23 to building robots, competition robots. Today you  
 24 are going to see a demonstration of last year's

1 robot affectionately named Sheldon who competed at  
 2 the Smoky Mountain Regional's First Robotics  
 3 Championship Competition. We were awarded Rookie  
 4 Allstar and we were one out of 54 teams that were  
 5 sent from Knoxville Regional to the World  
 6 Championships in St. Louis in which we were able to  
 7 compete on a world level with 400 robot teams from  
 8 literally around the world playing basketball. The  
 9 last few years we have been an after school  
 10 extracurricular activity. The Board has recently  
 11 graciously granted the opportunity for us to have a  
 12 robotics class during the day and it has been  
 13 enthusiastically met with student support and what  
 14 I hear we have a great number of students signing  
 15 up for. This is a student-run, student-led,  
 16 student-designed, student-built organization and  
 17 I'd like to introduce to you our student leader,  
 18 our project manager, Ms. Sidney Buckner.  
 19 MS. BUCKNER: Like Mr. Williams  
 20 said, we are a student-led organization. But first  
 21 for inspiration and recognition of science and  
 22 technology is a non-profit organization with  
 23 hundreds of thousands of students all over the  
 24 country participating in it. It doesn't just stay

1 at the high school. It spans from grades  
 2 kindergarten all the way up through twelfth grade.  
 3 Even in our community right now we have a legacy of  
 4 firsts. Starting at the elementary schools, I know  
 5 Linden has at least twelve Junior First Lego League  
 6 teams. Robertsville and St. Mary's and hopefully  
 7 Jefferson next year have First Lego League teams  
 8 that work with NXT Mindstorms Kit to build robots  
 9 on a smaller scale. We are looking to start up a  
 10 First Tech Challenge Team which is an intermediate  
 11 step between the First Lego League and FRC which is  
 12 the competition league compete in. We are the high  
 13 school team which we do the First Robotics  
 14 competition. In this competition teams get a game,  
 15 a challenge. Each year it changes. And they have  
 16 six weeks to design, build and compete with their  
 17 robot. Six weeks to build something like this. It  
 18 is quite a feat and takes a lot of time and  
 19 commitment. It isn't cheap and we run ourselves  
 20 like a business so we have to raise our own funds.  
 21 We have a business team that works together on  
 22 branding, communications, PR and support. On top  
 23 of that we also build robots from the very start,  
 24 the computer-aided design. The whole design

1 engineering process is something that we work to  
 2 build up in our kids. And we are hoping to bring  
 3 that into the school system next year with the STEM  
 4 Robots class. We are going to do a demonstration  
 5 for you today with last year's robot. Do you guys  
 6 want to bring that out. This year the game is  
 7 called Ultimate Ascent. Last year it was  
 8 basketball but this year we had to build a robot  
 9 that can shoot Frizbees into different goals. We  
 10 can't thank the school board enough for letting us  
 11 show you what we've done and for their whole  
 12 support throughout last year and this year. We  
 13 couldn't do it without the support of the community  
 14 and our school administration.

15 MR. EBY: Can I say something out  
 16 there in TV land. These robots each one costs  
 17 about \$32,000. They need contributions. All you  
 18 businesses out there look at this, these are future  
 19 employees for you. Make your contributions.

20 MS. BUCKNER: As they are getting  
 21 set up, I will open up an invitation for all you  
 22 guys. We are going to be competing at the  
 23 Knoxville Convention Center March 28th through  
 24 31st. Public viewing is open. There will be about

1 60 different teams with robots competing against  
 2 each other for the championship title.

3 (Whereupon, there was a robotics  
 4 presentation)

5 MS. BUCKNER: We'd like to thank  
 6 you guys so much for the opportunity of letting us  
 7 demonstrate. Like I said, you are welcome to come  
 8 see the public viewing of our competition March  
 9 28th at the Knoxville Convention Center. Our team  
 10 is going to be hosting a NXT Sumo Robotics Camp at  
 11 the Children's Museum two weeks of the summer where  
 12 our kids volunteer and make presentations teaching  
 13 elementary and middle school kids the engineering  
 14 design concepts that we are learning right now  
 15 through this program. The dates are to be  
 16 announced so keep your eyes and ears peeled for  
 17 newspaper announcements and on the Children's  
 18 Museum website. Thank you.

19 CHAIRMAN FILLAUER: Again, thank  
 20 you all for coming. These are just some of the  
 21 good things that are going on in the Oak Ridge  
 22 Schools. And certainly, as Mr. Eby said, this  
 23 organization and others can use the community  
 24 support to help them in their endeavors. Now

1 before we move on.

2 MR. DIGREGORIO: I move we  
 3 adjourn.

4 CHAIRMAN FILLAUER: That's a good  
 5 point. Now before we move on those of you, guys  
 6 and gals, thank you again very much from Linden for  
 7 being here. We appreciate it. We will give you a  
 8 few minutes to leave or you can stay if you would  
 9 like.

10 It's been brought to my attention  
 11 by members of the Board that one of the things that  
 12 are important in a classroom is that if you really  
 13 want to get ahead that you need to sit in the front  
 14 of the classroom so we are going to take that table  
 15 and move it up to the front row so we can have you  
 16 right up here in future Board meetings.

17 Next under the Committee of the  
 18 Whole is the Public Forum. The Public Forum is for  
 19 anyone in the audience who would like to address  
 20 the Board on a topic that is not on the Board  
 21 agenda. The Board does not take action at this  
 22 time but may have questions and then may direct the  
 23 superintendent to provide additional information or  
 24 have you directed to the appropriate staff member

1 to answer your questions. If you choose to speak,  
2 please sign your name and address at the podium and  
3 then state your name and address. You will have  
4 three minutes to speak. If there is anyone who  
5 wishes to address the Board at this time please  
6 come to the podium.

7 MS. MOSTALAC: Thank you for not  
8 cutting into my three minutes. My name is Jane  
9 Mostalac (phonetic). I live on Norman Lane just up  
10 the street from here. I bought my house in 2007.  
11 I have a young daughter. She went to Willow Brook  
12 School K through 4th grade. She now attends  
13 Robertsville Middle as a fifth grader. On January  
14 28th the letter is dated, I received it however  
15 February 5th that said in two days if I did not  
16 prove my residency my daughter was going to be  
17 taken out of school. In two days my daughter would  
18 be taken out of school. Since that was Wednesday  
19 that I picked up the letter, my Friday was full and  
20 that gave me one day to prove my residency so my  
21 daughter could remain in school. I did call  
22 Larissa Henderson and she did return my phone call  
23 the next day. I asked why I was being accused of  
24 not living in Oak Ridge. She said I was not being

1 accused of anything but it sounded like an accusal  
2 to me. I asked what information she had and who  
3 said it. She first said I don't know. Then second  
4 she said I don't have to tell you. I went to her  
5 office with what I could gather at the time which  
6 was a utility bill, a bank statement, some letters  
7 that I get to the house. With electronic banking  
8 and with bill paying these days there is not a  
9 whole lot of anything. I went to her office. Her  
10 secretary, Ms. Rose, told me that I had to see  
11 Larissa Henderson in person. I went up to her  
12 office and waited for her to get out of a meeting  
13 and gave her my information and that I would like  
14 it to be settled now. In two days my daughter  
15 would be taken out of school. She called her  
16 office, I went down and gave them the information.  
17 I did talk to Ms. Rose, a very nice lady. I said,  
18 do you think this is enough information to prove my  
19 residency. And she says, yeah, I think so. I  
20 said, you know, I'm not going to dig up my IRS  
21 statement for this. And she said, I don't think  
22 you have to do that. And I said, you know, this is  
23 just weird, I've been living in the house for a lot  
24 of years now. And she said, well, you know,

1 sometimes all it takes is an anonymous phone call.  
2 That's deeply disturbing. An anonymous phone call  
3 to get this into action. This calls into question  
4 the sixth amendment which states that I should be  
5 apprised of what charges are placed against me and  
6 what charges are there. There are none. I live in  
7 the house on Norman Lane. We are welcome to  
8 adjourn the meeting now. It's a short walk. You  
9 can see that I have food in the refrigerator, dirty  
10 dishes in the dishwasher and my daughter has a  
11 partially make bed. So I think it's a rights  
12 issue. I think there's an ethical issue that's  
13 coming into here. And I hope the Board takes it  
14 under consideration to thoughtfully look at these  
15 things and examine them because I got another  
16 letter today from Larissa Henderson's office saying  
17 that I must again prove my residency. What I gave  
18 her is not enough. In my wallet I have my driver's  
19 license. I also have a military ID. I also live  
20 up the road and you are welcome to come see me.  
21 What should I do next?

22 CHAIRMAN FILLAUER: My  
23 recommendation would be and certainly the Board  
24 appreciates you coming and sharing this with us.

1 This is not an action that the Board would take as  
2 the Board, it would be the next step for you in  
3 this I believe is to contact Dr. Smallridge's  
4 office and have a meeting with the superintendent  
5 to attempt to resolve any issues that might be  
6 involved here. And I'm sure he would be glad to  
7 schedule a meeting with you to discuss that. And  
8 that would be the next step. Then if there is some  
9 change that needs to be made or something that  
10 needs to be done differently that recommendation  
11 could come from the superintendent's office.

12 MS. MOSTALAC: I seem to have been  
13 picked out for more than the usual examination for  
14 this residency issue.

15 CHAIRMAN FILLAUER: I can't  
16 compare A to B because, believe it or not, we do  
17 have a lot of issues with people and have had  
18 issues with people who their children attend the  
19 Oak Ridge schools but find, believe it or not, ways  
20 to shortcut the requirements of residency to attend  
21 the Oak Ridge schools. It's not just something  
22 that occurs ever so often or every two or three  
23 years. Dr. Henderson, I would defer to you on  
24 this. It's probably, in many cases, something that

1 a person out of that office could do almost full  
2 time is to keep up with it. Is that not a fair  
3 statement? And that's unfortunate but I guess on  
4 one hand when you have a quality school system  
5 there are people who want to sometimes skirt the  
6 requirements and not live in Oak Ridge so they  
7 don't have to pay Oak Ridge taxes but they'd like  
8 to gain the benefits of what the school system has  
9 to offer. So this is something that is required of  
10 every person where this situation occurs. And I  
11 think the best way to resolve this is to meet with  
12 the superintendent.

13 MS. MOSTALAC: But I'm here not  
14 only to resolve my issue because I know I can meet  
15 with the superintendent. My issue is to resolve  
16 what this office is doing.

17 CHAIRMAN FILLAUER: That is  
18 something you will have to discuss with the  
19 superintendent. That would not be an appropriate  
20 discussion with the Board until you have a meeting  
21 with the superintendent at that time.

22 MS. MOSTALAC: So I need to come  
23 back after I talk with him?

24 CHAIRMAN FILLAUER: If there is an

1 issue after that, yes.

2 MS. MOSTALAC: About more ethical  
3 treatment of parents.

4 CHAIRMAN FILLAUER: If there is an  
5 issue after that, yes.

6 MS. MOSTALAC: Thank you so much.

7 CHAIRMAN FILLAUER: Thank you.

8 Anyone else? Seeing no one else, I'll adjourn the  
9 Committee of the Whole and call to order the  
10 Regular Meeting of the Board of Education.

11 The next item on the agenda is  
12 approval of the agenda. You did receive or if you  
13 didn't check your e-mail, you did receive an e-mail  
14 that there had been an item added to the agenda  
15 under Business which would be Item C, which would  
16 be Approval of Budget Transfer to Textbook Line  
17 Item. So that has been added at Item C under  
18 Business. Any other changes or additions to the  
19 agenda? Then do I hear a motion?

20 MR. DIGREGORIO: Move for  
21 approval.

22 MS. AGLE: Second.

23 CHAIRMAN FILLAUER: All those in  
24 favor signify by saying aye.

(Whereupon, all members voted aye)

CHAIRMAN FILLAUER: Opposed?

Motion carries.

Next under Special Reports is Good  
News. Additional Good News. Mr. Eby.

MR. EBY: Yes, Mr. Chairman, my  
good news comes from Oak Ridge High School.  
Members of the Oak Ridge High School International  
Relations Club competed in January at the  
University of Tennessee High School Model United  
Nations. Just the second year at the conference  
but displayed a dominant performance. They won the  
best overall delegation award, that was the top  
award given at the conference for representing a  
Democratic People Republic of Korea. Five students  
also received individual awards. And six computer  
science students won the Aspirations and Computing  
Award for the National Center for Women in  
Informational Technology. I will say that I  
participated in the very first Model UN, I won't  
say how many decades ago that was but I didn't win  
the first award anywhere.

CHAIRMAN FILLAUER: Ms. Agle.

MS. AGLE: My good news also comes

from Oak Ridge High School. On February 16th we  
had 14 students representing Oak Ridge High School  
at Tennessee Wesleyan College Regional Tournament  
for the Science Olympiad. The group was mostly  
freshmen and sophomores participating in their  
first tournaments. They placed third out of eight  
schools qualifying for the state tournament in  
April. All 14 students placed first or second in  
one or more events. Winning first place in Disease  
Detectives was Ganesh Chakraborty and Bonnie Moon.  
The Elastic Launch Glider was Albert Xue and Lewis  
Wang. Gravity Vehicle; Jonathan Young and Ganesh  
Chakraborty. Robot Arm was Sarah Cottingham.  
Taking second place for Anatomy and Physiology was  
Stephanie Paul and Dasha Gorin. Chemistry Lab;  
Jaspreet Singh and Sara Agle. Circuit Lab;  
Jaspreet Singh and Sara Agle. Experimental Design  
was Sarah Cottingham, Katherine Zhang and Stephanie  
Paul. Forestry; Bonnie Moon and Melissa Yuan.  
Remote Sensing was Katherine Zhang and Sarah  
Cottingham. Rocks and Minerals; Shichen Zhang and  
Melissa Yuan. Taking third place in Astronomy was  
Sarah Cottingham and Shichen Zhang. Materials  
Science; Albert Xue and Lewis Wang.

1 Congratulations to these students for their hard  
 2 work.  
 3 CHAIRMAN FILLAUER: My good news  
 4 comes from two schools. First from Woodland and  
 5 I'm going to need a little help on this. I'll show  
 6 my lack of knowledge right here. But from Woodland  
 7 Michelle Large, first grade teacher at Woodland was  
 8 selected as a Common Core Coach in RLA. What is  
 9 RLA? Reading, Language, Arts. That was too  
 10 simple. I knew that. That was just too simple.  
 11 Michelle completed an application and interview as  
 12 part of the selection process. She will now attend  
 13 training by the state and will be a trainer of  
 14 teachers in the East Tennessee region this summer.  
 15 From Oak Ridge High School in boys and girls  
 16 basketball the Oak Ridge boys team won the district  
 17 championship which is their second title in three  
 18 years. Named to the All Tournament team was Jalen  
 19 Henderson who was selected as tournament MVP. And  
 20 joining him on the All Tournament team were Cory  
 21 Fagan and Isaac Mirian. From the girls team Oak  
 22 Ridge senior guards Whitney Mitchell and Kendra  
 23 Holmes were named to the All Tournament squad as  
 24 well. The Oak Ridge boys currently are in the

1 region tournament. They advanced to the  
 2 semi-finals with a win on Monday night. They will  
 3 be playing tomorrow night at 7:30 at Oak Ridge High  
 4 School in the semi-finals against Bearden. And  
 5 that's my good news.  
 6 CHAIRMAN FILLAUER: Ms. Richter.  
 7 MS. RICHTER: Some of you might  
 8 remember that last time I forgot to bring all of my  
 9 newspaper clippings so now I have so many that I  
 10 can just do a few bullet points of the headlines.  
 11 One is we would like to thank Kadra Fy for pledging  
 12 ten thousand dollars to the Oak Ridge Schools  
 13 Foundation Five-Year Campaign. This is an older  
 14 one but I would hate to leave out our ORHS  
 15 cheerleaders who helped decorate the Hospitality  
 16 House for Christmas time. We had Oak Ridge  
 17 students' art on exhibit at the Knoxville Museum of  
 18 Art and some very impressive displays and  
 19 photographs in the paper. But I would especially  
 20 like to note something that if some of you have  
 21 time go back and look at this. It was published in  
 22 the Oak Ridger on Friday January 4th of this year  
 23 and it was a thank you note to my children's  
 24 teachers. And it was written by Karen Goforth

1 Crutchfield. And she asked the Oak Ridger to  
 2 publish this letter to thank the teachers of her  
 3 children over the years who were from Clinton, Oak  
 4 Ridge and Knoxville. And she says some very  
 5 poignant things about how education served not only  
 6 her but her family as a whole. And she says in  
 7 particular at one point thank you for also taking  
 8 on the role of parent, security guard, therapist,  
 9 nurse, nutritionist, pastor, social media monitor,  
 10 maintenance worker and IT expert in addition to  
 11 your teaching job when needed. And for paying for  
 12 many of your own tools and supplies out of your own  
 13 pocket for no extra pay. Again, if you have a  
 14 chance to go back and read this, it was January  
 15 4th, it was a beautifully written letter and I'd  
 16 like to thank her for that.

17 CHAIRMAN FILLAUER: Mr.  
 18 DiGregorio.  
 19 MR. DIGREGORIO: My good news  
 20 comes from Jefferson. On Saturday, February 2nd  
 21 the Jefferson Science Bowl competed against 18  
 22 other regional teams in the east Tennessee Middle  
 23 School Science Bowl at Roane State. The event was  
 24 sponsored by the American Museum of Science and

1 Energy and Oak Ridge National Laboratory among  
 2 others. The Science Bowl featured scholars  
 3 bowl-like format and the students answered the  
 4 questions in life physical and energy-type  
 5 categories. The team of four seventh graders had a  
 6 great time and displayed a high level of  
 7 sportsmanship and they were sponsored and coached  
 8 by Jill Woolifer. And the Jefferson Math  
 9 Enrichment Club participated in two math  
 10 competitions in our region placing first and second  
 11 in several categories. Many of the students also  
 12 received individual awards in recognition of their  
 13 high scores. The club currently has more than 35  
 14 members coached by Ms. Rosa Faulkner. That's my  
 15 good news.

16 CHAIRMAN FILLAUER: And that's  
 17 just some of the good news that's taking place in  
 18 the Oak Ridge schools.  
 19 Next item on the agenda is the  
 20 Consent Agenda. Do I hear a motion?  
 21 MS. RICHTER: Move for approval.  
 22 MR. EBY: Second.  
 23 CHAIRMAN FILLAUER: Any  
 24 discussion? All those in favor signify by saying

1 aye.  
 2 (Whereupon, all members voted aye)  
 3 CHAIRMAN FILLAUER: Opposed?  
 4 Motion carries.  
 5 Next under Items for Action under  
 6 Curriculum and Instruction the first item is the  
 7 approval of the 2014-2015 traditional school  
 8 calendar. Dr. Smallridge.  
 9 DR. SMALLRIDGE: Thank you, Mr.  
 10 Chairman. Appendix I is a copy of the four  
 11 calendar options which were presented to staff and  
 12 parents and a small group of students. It was  
 13 different than the options that the Board looked at  
 14 in January. If you will recall, there was some  
 15 concern at that time about election day and maybe  
 16 how we could deal with that and minimize the  
 17 interaction between students and people that might  
 18 be there to vote. So we did revise the options.  
 19 We eliminated one that in the past had received  
 20 very little support. That was the one that had no  
 21 Spring Break. But we came up with two options that  
 22 we felt probably the staff and parents and students  
 23 would be supportive of. And those are options B  
 24 and C. They are very close in terms of overall

1 support. 34.3 percent for option B. And 31.6  
 2 percent for option C. And really the only  
 3 difference is that under option C the students come  
 4 back on that Monday after the winter break and they  
 5 are off, students are off, election day November  
 6 4th. As I say, the options were very close in  
 7 terms of their support and based on the concern  
 8 that we have had and was voiced here about election  
 9 day, I went ahead and I'm recommending that the  
 10 Board go with option C. That's the calendar for  
 11 school year 2014-2015.  
 12 CHAIRMAN FILLAUER: You have heard  
 13 the superintendent's recommendation. Do I hear a  
 14 motion?  
 15 MR. DIGREGORIO: Move for  
 16 approval.  
 17 MR. EBY: Second.  
 18 CHAIRMAN FILLAUER: Discussion?  
 19 MR. DIGREGORIO: I have a  
 20 question.  
 21 CHAIRMAN FILLAUER: Mr.  
 22 DiGregorio.  
 23 MR. DIGREGORIO: I think I'm the  
 24 one who brought up the election thing to you and we

1 had a chat about that. And I'm glad to see it's  
 2 been included in the calendar but not every  
 3 November 4th will be an election day, right? Or  
 4 will it?  
 5 DR. SMALLRIDGE: No, the date.  
 6 MR. DIGREGORIO: They would still  
 7 have that day off?  
 8 DR. SMALLRIDGE: It would be the  
 9 first Tuesday in November.  
 10 MR. DIGREGORIO: So whether there  
 11 is an election that day or not the kids are still  
 12 off that day?  
 13 MS. RICHTER: We are only voting  
 14 on one calendar right now.  
 15 CHAIRMAN FILLAUER: We will have  
 16 the opportunity to decide that every time we look  
 17 at a calendar just as we would any of the other  
 18 days.  
 19 MR. DIGREGORIO: This is just for  
 20 the '14-'15 calendar?  
 21 CHAIRMAN FILLAUER: Correct.  
 22 MR. DIGREGORIO: Got it. Slow  
 23 learner.  
 24 CHAIRMAN FILLAUER: Anyone else?

1 Ms. Agle.  
 2 MS. AGLE: Do we have any feedback  
 3 from the teachers as to whether losing that one  
 4 teacher workday, the first day back in January,  
 5 because I know that is something that has been very  
 6 valuable to them in the past.  
 7 DR. SMALLRIDGE: We didn't ask  
 8 specifically for that. We thought the calendar  
 9 would stand on its own in terms of whether a staff  
 10 member voted one way or the other. But I know I  
 11 think generally the high school folks would support  
 12 more the day coming back after winter break,  
 13 whereas I think the elementary folks would lean the  
 14 other way.  
 15 CHAIRMAN FILLAUER: Any questions  
 16 or comments from the audience? You have heard the  
 17 motion and the motion is the approval of the  
 18 2014-2015 traditional schools calendar and that  
 19 would be approval of option C. All those in favor  
 20 signify by saying aye.  
 21 (Whereupon, all members voted aye)  
 22 CHAIRMAN FILLAUER: All opposed?  
 23 Motion carries. Again, Dan, I appreciate you kind  
 24 of initiating this in regard to the election day.

1 I think as we talk about things in regard to school  
2 security and we look at an overall plan I think  
3 this is just a part of what that overall plan needs  
4 to be. And I think this will be a valuable asset  
5 to help us in that area as part of that plan.

6 MR. DIGREGORIO: I won't take  
7 credit for the original idea. That came to me from  
8 teachers who have some concerns.

9 CHAIRMAN FILLAUER: Next Item;  
10 Item B. Approval of literature textbooks for  
11 grades six through twelve following recommendation  
12 of six through twelve literature adoption  
13 committees. Dr. Smallridge.

14 DR. SMALLRIDGE: Yes, I just  
15 wanted to mention that the total cost for this  
16 recommendation for all the textbooks is about  
17 \$205,000. We have about \$170,000 in the textbook  
18 line item but we have looked at other line items  
19 and in the curriculum materials line item we feel  
20 that we can release \$35,000 to make up for that  
21 deficit in the textbook line item. Later on and  
22 that was the reason for the additional item, we  
23 were going to ask the Board to transfer those funds  
24 on the first reading. So my recommendation is that

1 the Board approve the literature textbooks for  
2 grades six through twelve as literature adoption  
3 committees have recommended.

4 CHAIRMAN FILLAUER: You have heard  
5 the superintendent's recommendation. Do I hear a  
6 motion?

7 MR. EBY: Move for approval.

8 MS. AGLE: Second.

9 CHAIRMAN FILLAUER: Discussion or  
10 questions? Mr. Eby.

11 MR. EBY: Do we consider online  
12 electronic textbooks? Are we still everything is  
13 hard copies?

14 DR. SMALLRIDGE: In my short time  
15 here we've talked briefly about it but I don't know  
16 how seriously staff has looked at that. I know  
17 some districts are certainly looking at that and  
18 probably in the future we need to do that too. Ms.  
19 Farmer, any thoughts on that?

20 MS. GIVENS: I'm Julie Givens, I'm  
21 your reading language arts coordinator and I think  
22 you know Holly Cross. We did of course speak to  
23 the idea of having electronic textbooks but knowing  
24 that we don't have the hardware right now. The

1 adoption cycles follow a six-year pattern so we are  
2 talking about waiting another five years. All of  
3 the book options the students will have access to  
4 go online and all materials that they would have in  
5 their book are available online. It's just that we  
6 don't have the copy that would go like in an iPad.  
7 That would be a separate purchase. But they can go  
8 online and read the materials there. So yes and  
9 no. Teacher resources are all available online as  
10 well.

11 CHAIRMAN FILLAUER: That is good.  
12 On that same line, what is the, let me think how I  
13 want to phrase this best. What is the thinking of  
14 textbook companies as far as the balance that they  
15 are trying to do with school systems to sell  
16 textbooks but at the same time realizing that  
17 technology has advanced to such a point that the  
18 potential for the different type of textbook  
19 exists. Is there a pull between those companies or  
20 if you have that conversation with them they say,  
21 well, we are working on it. What is the feeling  
22 that you get when you have that discussion?

23 MS. GIVENS: Well, that is what  
24 you hear; yes, we are working on it. And I think

1 that day will come if they want to compete. But  
2 it's pretty impressive what each of the companies  
3 provide, the materials that teachers can use for  
4 their SmartActive Boards. Again for the students  
5 to access things at home. I do think we will see  
6 the day that we will replace that hardware book  
7 with an electronic copy.

8 MS. CROSS: One of the textbook  
9 companies has a skinny book, in addition to some  
10 online resources so they've recognized what people  
11 are saying about the backpack being too heavy.

12 MS. GIVENS: And there is the  
13 option for schools to purchase workbooks to go  
14 along with it. They are typically about a dollar  
15 or two dollars apiece. Those used to come free  
16 with adoption. I think the state has put a limit  
17 on the textbook companies as to what they can  
18 provide. It used to be the cost was high and came  
19 with a lot of free materials. Now what comes with  
20 the literature adoption with every textbook  
21 purchased there would be two novels available for  
22 the teacher to select. So they can build their  
23 classroom libraries. Actual print copies of novels  
24 and things. And again there is the option to

1 purchase readers. Or they can be printed or again  
2 available on the online so the students don't  
3 necessarily have to take the books home.

4 MS. CROSS: And the workbooks they  
5 used to provide for free are all in pdf form online  
6 so you can reproduce as many copies of those as you  
7 need to without actually getting either of the  
8 three or having to pay for the workbook.

9 MS. GIVENS: And it's the same  
10 with both companies that you see there.

11 CHAIRMAN FILLAUER: Thank you.  
12 Anyone else? You have heard the motion to approve  
13 the literature textbooks for grades six through  
14 twelve following the recommendation of the six  
15 through twelve Literature Adoption Committee. All  
16 those in favor signify by saying aye.

17 (Whereupon, all members voted aye)

18 CHAIRMAN FILLAUER: Opposed?  
19 Motion carries.

20 Next item on the agenda, Item C,  
21 approval of the fourth grade Triple A Safety Patrol  
22 trip to Washington, DC for Glenwood Elementary,  
23 Linden Elementary and Willow Brook Elementary  
24 schools on May 31st, June 3rd, 2013. Dr.

1 Smallridge.

2 DR. SMALLRIDGE: We have provided  
3 the Board some background information on the  
4 sponsor, the number of students involved and the  
5 cost, which will be, for the most part, paid by  
6 students. I understand there will be some  
7 scholarships for students but I'll be glad to try  
8 to answer any other questions the Board might have  
9 other than what information is provided in the  
10 agenda.

11 CHAIRMAN FILLAUER: You've heard  
12 the Superintendent's recommendation. Do I hear a  
13 motion?

14 MR. DIGREGORIO: Move for  
15 approval.

16 MS. RICHTER: Second.

17 CHAIRMAN FILLAUER: Any other  
18 discussion or questions?

19 MS. RICHTER: I've got some  
20 questions. Are we seeing more students go on this  
21 trip now or is this about the same number that  
22 we've seen each year? It seemed like there were  
23 more kids going. Is that my imagination?

24 DR. SMALLRIDGE: Does anyone on

1 the staff know?

2 SPEAKER: This is Linden's eighth  
3 year going and the numbers have gotten bigger. As  
4 students go and come back families share the  
5 experience with other families and more and more  
6 and more students want to go. You have to be a  
7 safety patroller for school to be eligible. Last  
8 year we took 47 students. This year it's probably  
9 about that same number.

10 MS. RICHTER: While you are up  
11 there, I take it you feel -- when I read it, it  
12 looks so well-thought-out and so well-arranged and  
13 everything. I take it you think it is a good  
14 experience for our students.

15 SPEAKER: This is Triple A's 54th  
16 year of taking this trip so Triple A definitely  
17 plans well, of course, for trips. And they've got  
18 it all thought out. Patrollers from all over east  
19 Tennessee attend. Last year I think there were  
20 1200 safety patrollers that went on the trip with  
21 about 30 coach buses or so, so it's a big event.

22 MS. RICHTER: And the last  
23 question, of course, is the cost is a pretty decent  
24 amount, \$430 per participant. Now that covers

1 everything including transportation, from the looks  
2 of it. But are you finding that anyone can't  
3 attend because of that cost?

4 SPEAKER: All three schools do  
5 everything they can and we have never had to turn a  
6 student away at Linden. I can't speak for Glenwood  
7 or Willow Brook but I believe that all three schools  
8 work really hard to make sure that everybody who is  
9 eligible gets to go that wants to go.

10 MS. RICHTER: Thank you.

11 CHAIRMAN FILLAUER: Mr. Eby was  
12 next.

13 MR. EBY: It's in the agenda that  
14 they are going to visit Congressman Duncan, which  
15 is a great congressman. Has there been any effort  
16 to try to see Congressman Fleischmann, who is  
17 representing this district?

18 SPEAKER: Congressman Duncan went  
19 on this particular trip during its second year. He  
20 was a safety patroller and visited Washington, DC  
21 and it's sort of his thing. They open the Capitol  
22 building on Sunday. It's closed on Sunday and  
23 Congressman Duncan has, for a long, long time,  
24 hosted the visit and the students actually get to

1 sit on the House floor and cast a vote, which most  
2 citizens of the United States would never be able  
3 to do. So you would have to ask Triple A about  
4 Fleischmann.

5 CHAIRMAN FILLAUER: Ms. Agle,

6 MS. AGLE: I just wanted to add I  
7 know that several of the schools are conducting  
8 fund-raising efforts. If you like pancakes, there  
9 is a pancake breakfast Saturday at Applebee's and  
10 the tickets are being sold by the Willow Brook  
11 students.

12 CHAIRMAN FILLAUER: Other  
13 questions? The Superintendent's recommendation is  
14 for the approval of the 4th grade Triple A Safety  
15 Patrol trip to Washington, DC for Glenwood, Linden  
16 and Willow Brook elementary schools on May 31st  
17 through June 3, 2013. All those in favor signify  
18 by saying aye.

19 (Whereupon, all members voted aye)

20 CHAIRMAN FILLAUER: Opposed?  
21 Motion carries.

22 Next on the agenda under Business,  
23 Item A, approval of acceptance of the FY 2012 audit  
24 reports. Dr. Smallridge.

1 DR. SMALLRIDGE: Members of the  
2 Board have received a copy of both audit reports  
3 and I'm going to ask Director of Business and  
4 Support Services, Ms. Gagliano, to introduce the  
5 folks that are here tonight from Pugh & Company to  
6 provide an overview of the audit and respond to any  
7 questions that members of the Board might have.  
8 Karen.

9 MS. GAGLIANO: Yes, we have three  
10 members from Pugh & Company here tonight. We have  
11 Ted Hotz, CPA Vice President. We have John Sutton,  
12 CPA, Senior Audit Manager. And at the podium we  
13 have Perry Benschhoof, Audit Manager. Perry,

14 MR. BENSCHOOF: I'm Perry  
15 Benschhoof, I'm going to cover just a few items,  
16 highlights of the activity fund audit. You have in  
17 front of you two separate binders, two separate  
18 audits. So I wanted to just take a few minutes and  
19 throw out some of the highlights of the activity  
20 funds. That's what I'm going to do. As you can  
21 see, one thing that changed this year is the  
22 language. What is different about this report is  
23 the fact that there is a little bit of language  
24 change and that's gone back to it used to be the

1 student activity funds and now it's the Internal  
2 school funds report. And that's just a change that  
3 the State did. So you will see that. That's just  
4 a little bit of a change. The other thing I just  
5 wanted to kind of go through a little bit; on page  
6 two and three is our opinion. It just describes  
7 the type of work we did and the opinion we give.  
8 This is a little different type of report because  
9 this is going over -- the school's is basically set  
10 up from the Tennessee Internal School Uniform  
11 Accounting Manual so this particular report follows  
12 that manual specifically. And the structure of it  
13 and the accounts and set-up is all through that  
14 manual. So that's a little different opinion based  
15 on that because we are just giving it based on that  
16 manual. A couple of other things; on page four and  
17 five is the balance sheets. It just shows the  
18 summary of the schools and how much each one has.  
19 Then of course on page six and seven is the revenue  
20 and expense reports for each school summary. And I  
21 would like to point out at the bottom line item on  
22 page six and seven you will see the fund balance  
23 and that's a positive fund balance for each school  
24 so that's a good thing. So I wanted to point that

1 out. After that you get into pages 11 through 35  
2 and it's just all the individual schools' specific  
3 reports and the detail behind that. So that's just  
4 a summary of all those. So jumping on back because  
5 we want to get in the important parts of the report  
6 that most people like to hear about and that's  
7 pages clear back in the back on page 44 and 45.  
8 That's the report on internal controls. We'd like  
9 to describe those and point out a few items. On  
10 pages -- that's the report and it talks about our  
11 summary of the internal controls that we reviewed  
12 and then on page 46 starting at probably page 46 it  
13 starts talking about the findings of each school.  
14 You can see page 46 has one finding for Linden and  
15 Willow Brook. 47 has two findings for Woodland.  
16 And page 48 has two findings for Robertsville.  
17 These we have, of course, gone over with the  
18 schools just to let them know about them and talk  
19 to them about them so they are working on them and  
20 trying to correct them and I just want to point out  
21 too that these particular findings this year are  
22 not repeat findings, which is a good thing. We  
23 don't like to see findings come through every year  
24 after year. So if you had any questions on those

1 findings, I'd be happy to talk to them about it.  
 2 But they are not unusual for the school system to  
 3 get a few items like this, especially with in  
 4 particular like Robertsville, for example, the  
 5 staff turn-over they had, it's not unusual to get a  
 6 couple of findings like this. Then on page 49 I  
 7 want to point out these are corrected findings.  
 8 This is the way we have to put them in the report.  
 9 They look exactly like a finding but you've got to  
 10 make sure you look at the title of that page.  
 11 These are corrected so these are the ones that were  
 12 prior year findings that have now been corrected.  
 13 So I just want to point that out because a lot of  
 14 people make that mistake and look at these and they  
 15 look like just another finding. So that's a good  
 16 thing. We have to list out the ones which is good  
 17 to see all the ones that have been corrected.  
 18 That's the main part of this report that I'd like  
 19 to point out. So is there any questions on this  
 20 report?

21 CHAIRMAN FILLAUER: Before we go  
 22 on, let's see if there are. Mr. Eby.

23 MR. EBY: On page two I'm just  
 24 trying to understand in our opinion because of the

1 effects of the matter discussed in the preceding  
 2 paragraphs that combined individual financial  
 3 status referred to previously do not fairly present  
 4 fairly in conformity with accounting principles  
 5 generally accepted by USA in financial position.

6 MR. BENSHOOF: Right, that's under  
 7 GAAP, that's generally accepted accounting  
 8 principles, because this report is only under the  
 9 school manual.

10 MR. EBY: Ok, so it's not a big  
 11 deal?

12 MR. BENSHOOF: No, that's typical  
 13 for this one.

14 SPEAKER: Just on that point, it's  
 15 a good observation because it doesn't read the way  
 16 you would ordinarily intend it to read but that is  
 17 the standard language as prescribed by the  
 18 Tennessee State Manual so it is not out of the  
 19 ordinary for that reason. It's the standard  
 20 language that the state requires and it's just  
 21 because it's such a unique type of report where we  
 22 are just dealing with school activity funds and not  
 23 the overall course of the schools' Board of  
 24 Education's business.

1 CHAIRMAN FILLAUER: Anyone else?

2 Ok. Move on.

3 MR. BENSHOOF: And John Sutton is  
 4 going to review the Board of Education report.

5 MR. SUTTON: Good evening. The  
 6 bigger reports for the Board of Education and  
 7 previously you should have gotten another report  
 8 that was stapled and maybe just six or seven pages  
 9 long. I don't know if you have that in front of  
 10 you or not but I'll talk about that as well. And I  
 11 summarize some of the major points on a power  
 12 point. I have copies over here to Karen. I think  
 13 Dr. Smallridge e-mailed those out earlier today or  
 14 Friday.

15 DR. SMALLRIDGE: Yes.

16 MR. SUTTON: So those are the main  
 17 things. I will tell you that we are independent  
 18 auditors and we just now relocated our Oak Ridge  
 19 office to the Appalachian tower building on the  
 20 Turnpike on the 4th floor so we had a grand opening  
 21 last month and it was well received by the local  
 22 community and we appreciate their support. One  
 23 thing about Pugh is we are an independent member of  
 24 the McGladrey Alliance, which is the fifth largest

1 accounting firm in the country. We are  
 2 independently owned but we subscribe to their  
 3 methodologies and their practice aids and we are  
 4 part of their network. And this will complete our  
 5 second year of that. And we found that to be a  
 6 very positive association with us. We are also  
 7 members of the AICPA, American Institute and the  
 8 Tennessee Society. The audit was done in  
 9 accordance with several standards. It's literally  
 10 an alphabet soup, if you will. But the main focus  
 11 is the audit was done in accordance with generally  
 12 accepted auditing standards, the Tennessee  
 13 Comptroller of the Treasury, the General Accounting  
 14 Office, the Office of Management and Budget for the  
 15 Federal Awards. And your accounting standards are  
 16 issued by the governmental accounting standards  
 17 boards. The supplemental report that we gave out  
 18 too are just required communications and it's good  
 19 news in that there is nothing in here that is of  
 20 any controversy or any contention. And previously  
 21 it was a report that we gave you, it was like three  
 22 pages long, it was like a loose letter and this is  
 23 more of a report format. But in that report format  
 24 we describe that the accounting estimates and

1 disclosures were in accordance with accounting and  
 2 actuarial standards. That we performed the audit  
 3 in accordance with all the requirements are  
 4 previously mentioned. There were no new accounting  
 5 standards implemented for this year, which is a  
 6 nice change. We will have some minor ones next  
 7 year and then I'll talk about briefly here  
 8 following we will have a couple of major ones about  
 9 your pension disclosures and accounting in a couple  
 10 of years. There was no disagreements with  
 11 management concerning our audit scope, reporting or  
 12 any other audit matter. In addition, we are  
 13 unaware that management consulted another auditor  
 14 about any audit issue. Our audit report is on page  
 15 one and two of the big report and it is a standard  
 16 report for a local government that receives federal  
 17 funding. And in that report we gave an unqualified  
 18 or clean opinion on your financial statements and  
 19 your note disclosures. And we say they are in  
 20 accordance with generally accepted accounting  
 21 principles. If you don't do anything else, read  
 22 pages three through ten, that's the management  
 23 discussion analysis and that provides a summary  
 24 overview of this entire 100 plus page report as far

1 as the financial data goes. That's very similar to  
 2 a Fortune 500 MDNA and that's required under our  
 3 accounting standards 34. The 34 statements are  
 4 full accrual, I've talked to about several years in  
 5 the past and the fund statements are on fund basis  
 6 which is modified. On the 34 statements we have to  
 7 recognize debt that's been issued by the city to  
 8 provide financing for your capital assets. We have  
 9 to recognize your other pension benefits that are  
 10 not pension related but other employment related  
 11 benefits, such as the Medicare Medigap policy that  
 12 TCRS provides to the school teachers. And the  
 13 interest rate swap that the city has issued to  
 14 finance the debt. And historic bond rates lows  
 15 decrease the value of that swap significantly this  
 16 year. These are probably the lowest long term bond  
 17 rates we've had since the early 1950s. Now this  
 18 has no impact on your fund balance. But this is in  
 19 the report so this does not affect your day-to-day  
 20 operation of funds. This is required under the  
 21 standards with full disclosure and a full accrual  
 22 basis. The general purpose school fund did have a  
 23 positive fund balance increase of 207 thousand,  
 24 almost 208 thousand, which is a good thing. And

1 your fund balance at year end was approximately 5.7  
 2 million, which is 12 percent of your operating  
 3 expenditures before debt service which is a very  
 4 healthy fund balance. It far exceeds the minimum.  
 5 I'll talk about your pension plans real briefly.  
 6 You have two plans; one for non teachers and one  
 7 for teachers. The non teachers plan; they are both  
 8 through TCRS. The non teachers plan is 99 percent  
 9 funded actuarially which is excellent. I know  
 10 there has been a lot of talk in the national media  
 11 about state and local pensions and TCRS does a  
 12 really good job. They have been very conservative  
 13 over the last several years. And that's almost  
 14 unheard of to be almost a hundred percent funded.  
 15 In the prior year this past year it required a  
 16 Board of Education contribution rate of around ten  
 17 percent and that's also going to be required for  
 18 the next two years. And in the Board of Education  
 19 plan for the teachers is through the state again  
 20 and the actuarial funding on that is a state  
 21 obligation. However, they do require a nine  
 22 percent contribution rate from the Board and will  
 23 for the next two years as well. Now there are some  
 24 new pension standards coming out in a couple of

1 years. And this will affect the non teacher plan  
 2 and how you record any actuarial unfunded liability  
 3 if there is one. You will be required to report it  
 4 on your GASB 34 statements. The new standards will  
 5 require TCRS to use a more conservative assumptions  
 6 and methodologies on their actuarial calculations.  
 7 It will probably require a slight increase is my  
 8 best guess at this point but I don't know that for  
 9 sure. They will require the discount rate be  
 10 lowered for the assumed investment rate of return  
 11 in the future to be somewhat lower. To be more  
 12 realistic. That will affect other cities and  
 13 counties and states outside of Tennessee so that  
 14 will be discussed a lot in the press in the coming  
 15 next two or three years. We did have a clean  
 16 opinion on the A133 report over your federal  
 17 funding. We did examine three large major  
 18 programs. We are required to rotate those every  
 19 three years, the large federal awards and examine  
 20 them for compliance. And then internal controls.  
 21 And we had no findings on those three. We did have  
 22 one finding on compliance related to the budget  
 23 amendment last year which I'm sure you all have  
 24 read in the report and maybe had previous

1 discussions. So that's kind of a summary. I'll be  
2 glad to answer any questions that anyone might  
3 have.

4 CHAIRMAN FILLAUER: Just one  
5 question. Back to the non teacher pension plan  
6 that you were talking about. Are we definitive in  
7 a time frame when that may occur or is that two  
8 years, three years or is it something that is out  
9 there in the uncertainty of when it might happen?

10 MR. SUTTON: Are you talking about  
11 the new standard?

12 CHAIRMAN FILLAUER: Yes.

13 MR. SUTTON: The new standard will  
14 take effect in fiscal year 2015.

15 CHAIRMAN FILLAUER: Mr. Eby.

16 MR. EBY: I was noticing on page  
17 eight it says; annual cash payments from the City's  
18 general fund 2012 were 14 million 629 and 2011 were  
19 14 million 686 so they actually dropped about  
20 \$57,000. For maintenance of effort, do they just  
21 have to budget us the same or do they have to fund  
22 us the same number of dollars?

23 MS. GAGLIANO: The maintenance of  
24 effort calculation involves all the local revenue

1 so you have to take into account the sales tax,  
2 property tax and a number of things besides the  
3 allocation from the city. So once you look at  
4 those from year to year then that's the first level  
5 of testing that they have to maintain. The result  
6 of that calculation has to be the same or more than  
7 the previous year. And then there is a second tier  
8 of calculation that involves student enrollment and  
9 an amount per student that needs to stay the same  
10 or higher so if the city's allocation, for example,  
11 goes down then the property and sales tax need to  
12 go up to maintain. So it's like several items that  
13 need to balance.

14 MR. EBY: But here in this case  
15 the general fund, the payments from the general  
16 fund, which I thought was sort of a combination of  
17 all the city's revenues payments to us went down.

18 MS. GAGLIANO: Right, that's  
19 correct. But the other parts that I'm referring to  
20 are the county, the county sales and property tax  
21 --

22 MR. EBY: I understand that. So  
23 what you are saying is they can balance if one goes  
24 down if the other one goes up.

1 MS. GAGLIANO: Yes.

2 CHAIRMAN FILLAUER: Other  
3 questions?

4 MR. EBY: I think we need a  
5 motion.

6 CHAIRMAN FILLAUER: Yes. Thank  
7 you all.

8 MR. SUTTON: Thank you very much.

9 CHAIRMAN FILLAUER: And we need a  
10 motion to approve the audit findings.

11 MR. EBY: So move.

12 CHAIRMAN FILLAUER: You have heard  
13 the motion. Any other questions or discussion?  
14 Then all those in favor of approving the audit  
15 report for fiscal year 2012 signify by saying aye.

16 (Whereupon, all members voted aye)

17 CHAIRMAN FILLAUER: Opposed?

18 Motion carries. Thank you all for your time and  
19 effort. And in particular, Karen, this Board would  
20 like to thank you for your time and effort and what  
21 you do to make this possible for us to keep our  
22 head above water. Is that probably an accurate  
23 statement?

24 MS. GAGLIANO: Yes.

1 CHAIRMAN FILLAUER: I know your  
2 time and your effort and your involvement in this  
3 is very much appreciated by this Board and what you  
4 do so thank you for your role in this as well.

5 MS. GAGLIANO: Thank you. And I'd  
6 like to thank my staff because everyone is involved  
7 in it when the auditors are there and asking for  
8 things and clarifying things. So they do an  
9 excellent job.

10 MR. SUTTON: And we appreciate the  
11 efforts of Karen and her staff. They do a very  
12 good job.

13 CHAIRMAN FILLAUER: Thank you all.  
14 Next under Business is the approval of the revised  
15 FY '14 Budget Calendar Timeline. Dr. Smallridge.

16 DR. SMALLRIDGE: Ms. Gagliano and  
17 I met with the City Manager to make sure that our  
18 timeline was coordinated with the city's budget  
19 timeline and I think we were able to do that and  
20 recommending that the Board approve the timeline as  
21 outlined in the agenda.

22 CHAIRMAN FILLAUER: You have heard  
23 the superintendent's recommendation for approval.  
24 Do I hear a motion?

1 MR. DIGREGORIO: Move for  
 2 approval.  
 3 MS. RICHTER: Second.  
 4 CHAIRMAN FILLAUER: Discussion or  
 5 questions? Ms. Agle.  
 6 MS. AGLE: I have a question for  
 7 Ms. Richter. Do you know when UT's graduation is  
 8 for the College of Arts and Sciences?  
 9 MS. RICHTER: It's on a Friday.  
 10 MS. AGLE: Does any of this fall  
 11 on a Friday?  
 12 CHAIRMAN FILLAUER: I do have one  
 13 question I would like to ask the Board. Dr.  
 14 Smallridge and I talked about this a little bit. I  
 15 will hear your opinion and then I'll tell you my  
 16 opinion or maybe do it reverse. On May 28th there  
 17 is a City Council meeting at 7:00 p.m. That is the  
 18 second reading of appropriations ordinance. Also,  
 19 scheduled on that night it says for the Board  
 20 chairman to speak to budget highlights. I have  
 21 always wondered and we have done this faithfully  
 22 since I have been on the Board and chairpersons  
 23 before me have done this. I've always kind of in  
 24 my mind thought it kind of strange that the Board

1 chairman was speaking to budget highlights on the  
 2 night of the second reading, which it seems that if  
 3 we are speaking to budget highlights that speaking  
 4 is done by this Board and Superintendent and staff  
 5 prior to that. I don't mind doing that but I  
 6 almost feel like it's a wasted effort. Being  
 7 honest, on second reading anything that I might say  
 8 that's brilliant or otherwise is probably not going  
 9 to get city council to change their mind on  
 10 anything we might want to talk about and it's just  
 11 a presentation of school operations. I wonder if  
 12 that's something the Board wants to continue doing  
 13 or have me do.  
 14 MS. RICHTER: I thought we changed  
 15 that last year.  
 16 CHAIRMAN FILLAUER: We talked  
 17 about it last year but we went ahead and did it.  
 18 What we did do we did it more on a presentation.  
 19 It was very short last year but it was more on a  
 20 presentation of these are things that the Oak Ridge  
 21 School is doing as opposed to this is how many  
 22 buses we have and this is how much money we take in  
 23 from local taxes and this is what we get from the  
 24 federal government and all that. We didn't do

1 that. I'll do whatever the Board would like for me  
 2 to do but I just don't know if it's of value. What  
 3 value do we get out of it?  
 4 MR. EBY: Should we do it before?  
 5 I mean, I think we used to do it at the first  
 6 reading. Isn't that when we used to do it, Dr.  
 7 Smallridge?  
 8 CHAIRMAN FILLAUER: To me that  
 9 would seem more appropriate.  
 10 DR. SMALLRIDGE: We used to do  
 11 that definitely earlier. Either first reading or  
 12 even before that.  
 13 MS. GAGLIANO: I can provide a  
 14 little bit of insight in this. Last year when we  
 15 met with the City Manager we sort of consolidated  
 16 some of the dates and we were trying to compromise  
 17 because we wanted to do the budget process later  
 18 because we had more information, i.e. the BEP. And  
 19 they wanted us to do it earlier so the compromise  
 20 was to condense the schedule a little bit and  
 21 that's when it changed where they actually wanted  
 22 to go ahead and present their budget to City  
 23 Council after the City Manager had spoke with our  
 24 Superintendent to look at sort of the big picture.

1 And then when we actually present our budget to the  
 2 Board then that's when the City Council is going to  
 3 come visit to hear it firsthand. But you are  
 4 correct in all those things are kind of squished  
 5 together over a few days. But it was a result of  
 6 negotiating the calendar with the City Manager.  
 7 MR. EBY: I think we can clearly  
 8 say last year didn't work.  
 9 CHAIRMAN FILLAUER: Yeah, I think  
 10 that would be a very accurate statement.  
 11 MR. EBY: I think we did talk  
 12 about starting earlier.  
 13 CHAIRMAN FILLAUER: I guess my  
 14 suggestion or thought would be on May 13th is the  
 15 public hearing and the first reading. Either I do  
 16 it then or I don't do it at all.  
 17 MR. DIGREGORIO: That's the 21st I  
 18 think.  
 19 CHAIRMAN FILLAUER: That's a  
 20 public hearing for us. I'm talking about City  
 21 Council. Which would be on the 13th.  
 22 MR. DIGREGORIO: Oh, sorry.  
 23 MS. RICHTER: What would you be  
 24 presenting? Because we would have to bump

1 everything back, which is fine with me. Or up, I  
2 guess.

3 CHAIRMAN FILLAUER: That's a good  
4 point. We don't have anything to present and then  
5 I'm back telling how many buses we've got and all  
6 this other stuff.

7 MS. RICHTER: I agree with you and  
8 Bob that it makes more sense to do it early enough  
9 that there could be some alterations, if possible.  
10 But that means we need to look at this calendar  
11 again.

12 MS. GAGLIANO: I was just going to  
13 say the thought in the discussion when this changed  
14 was that the time between the presentation to you  
15 and the first reading are kind of together at the  
16 city's first reading. The time between the city's  
17 first reading and the city's second reading is when  
18 you all are fine-tuning your budget. And so if you  
19 tried to go before that, you would just be  
20 presenting what was just presented to you without  
21 working the things you need to work in the budget.

22 CHAIRMAN FILLAUER: Ok, then I'm  
23 going to require each Board member to come up with  
24 a portion of the presentation that would be made on

1 the 2nd. Or to help me with that. I'm being  
2 facetious about coming up with a part. But Dr.  
3 Smallridge and Karen and I can sit down. I think I  
4 need to know what does the Board want me to say.  
5 We will leave it as it is.

6 MS. RICHTER: You are talking  
7 about on the second...?

8 CHAIRMAN FILLAUER: Reading.

9 MS. RICHTER: The second reading.  
10 What could we present at the first reading?

11 CHAIRMAN FILLAUER: I don't know.  
12 That's a good point. I don't know what we could  
13 because on that first reading if council does what  
14 this schedule asks them to do, they should be here  
15 for the budget presentation to the Board of  
16 Education at 5:30. They are going to hear the  
17 budget presentation.

18 DR. SMALLRIDGE: Are all the  
19 council members here for that or --

20 CHAIRMAN FILLAUER: No.

21 DR. SMALLRIDGE: I guess I feel  
22 there ought to be a time when you have their full  
23 attention to present what's been discussed and  
24 maybe what's not totally finalized but in some

1 shape where you know what is probably going to be  
2 recommended. It just seems like there ought to be  
3 a time for that when you have the full attention of  
4 the council.

5 CHAIRMAN FILLAUER: I agree. Ms.  
6 Agle.

7 MS. AGLE: The reason that we  
8 pushed to make this later was so that we would have  
9 more accurate information from the state because  
10 frequently in the last few years it has been May,  
11 maybe early June, before we had a budget finalized  
12 at the state. There is certainly no commitment  
13 that it will be different this year but this  
14 morning at the breakfast with the legislators  
15 Senator McNally said that he expects to be done by  
16 mid April. If that's the case, if the state does  
17 finalize their budget which would make our funding  
18 sources more clear a little earlier than they have  
19 been previously might we at that point be able to  
20 move ours up even by a week because if we could do  
21 that then we would have time for us to know what's  
22 in the budget and to be able to say to city council  
23 this is where we are. So it would not be a  
24 decision we could make tonight necessarily but one

1 that we might keep in mind as the legislative  
2 session winds down. If it looks like they are  
3 going to finish by mid April that might give us a  
4 way to move it up a little.

5 MS. GAGLIANO: The calendar, as it  
6 stands right now, kind of works around that mid  
7 April date because that's when we typically got the  
8 first estimate of the BEP and then each month we  
9 get another estimate as things are finalized. But  
10 the middle of April was when we expected to get the  
11 first one and that's when I was going to put  
12 together that big picture. And in the past we met  
13 with -- the Superintendent and the City Manager met  
14 to go over the big picture and then that  
15 information was supposed to be passed on to City  
16 Council so they had kind of an idea our first  
17 run-through of what we think our state funding will  
18 be, as well as our local county. So that's kind of  
19 the way it stands now so it wouldn't be that  
20 difficult to alter.

21 MS. RICHTER: I realize that  
22 that's the theory. I'm not sure that I've ever  
23 felt as though they had the information early. And  
24 not for lack of our trying or anything along those

1 lines but I know that having been on the Board for  
2 as long as I've been on our Board that I can't  
3 recall many times when we've changed things at the  
4 second reading of anything. So the more I think  
5 about this it just makes so much more sense to have  
6 it to them at a point where we can have time to  
7 convince and for them to reflect on it because I  
8 don't think we would change a whole lot either of  
9 our second reading.

10 CHAIRMAN FILLAUER: So what are  
11 you thinking?

12 DR. SMALLRIDGE: I think going  
13 along with Angi's suggestion, maybe we could just  
14 communicate that we might be making a request to  
15 attend the City Council meeting for you to present  
16 whatever information. Hopefully, it's fairly solid  
17 and to present the information at that time and  
18 just let them know we will be looking trying to  
19 finalize some things to some degree and then make a  
20 presentation to council. Which would mean they'd  
21 have to be flexible about having us do that.

22 CHAIRMAN FILLAUER: Well, then do  
23 we want to go ahead and approve it as it is and  
24 then see what adjustments we can make, if so, along

1 the way with these thoughts in mind?

2 MS. RICHTER: That would be fine.

3 CHAIRMAN FILLAUER: Then the  
4 recommendation and motion is to approve the revised  
5 FY'14 Budget Calendar Timeline. All those in favor  
6 signify by saying aye.

7 (Whereupon, all members voted aye)

8 CHAIRMAN FILLAUER: Opposed?

9 Motion carries.

10 Next item, Item C, Approval of  
11 Budget Transfer to Textbook Line Item. Dr.  
12 Smallridge.

13 DR. SMALLRIDGE: This relates to  
14 the approval the Board just made to purchase the  
15 textbooks and this just transfers the money from  
16 curriculum materials to textbook line item and this  
17 would be done on first reading. I recommend the  
18 Board approve that.

19 CHAIRMAN FILLAUER: You have heard  
20 the Superintendent's recommendation. Do I hear a  
21 motion?

22 MS. RICHTER: Move for approval.

23 MR. EBEL: Second.

24 CHAIRMAN FILLAUER: Discussion or

1 questions? The motion is to approve a budget  
2 transfer to the textbook line item and this is  
3 first reading. All those in favor signify by  
4 saying aye.

5 (Whereupon, all members voted aye)

6 CHAIRMAN FILLAUER: Opposed?

7 Motion carries.

8 Next under Pupil Services Item A,  
9 Approval of Policy Regarding Services for Special  
10 Education Students. Dr. Smallridge.

11 DR. SMALLRIDGE: This is a policy  
12 that is required or strongly suggested by the state  
13 and TSBA. Let me call on Dr. Jernigan to comment  
14 on this and why we are proposing this for the Board  
15 to adopt.

16 DR. JERNIGAN: I asked for this to  
17 be put before you for your approval basically for  
18 one reason. The first two statements on that  
19 policy were proposed by TSBA but it was part of  
20 proposed Board policy that TSBA put through a  
21 number of years ago that we didn't act on. The  
22 last statement there dealing with student  
23 restraint, restraint of special education students.  
24 That's why I asked for this to be put before you.

1 Basically everything here on each one of these is  
2 just state law. These are things we already do, we  
3 have to do. If we weren't doing them, we would be  
4 in violation of the law. But the last statement on  
5 student restraint; we are currently training both  
6 special education staff and some general education  
7 staff in a certain method of crisis intervention  
8 called Therapeutic Crisis Intervention. Ninety  
9 percent of that training, if not more, is  
10 de-escalation, how to get out of a situation that  
11 might end up requiring restraint of a student. But  
12 one of the expectations of the therapeutic crisis  
13 intervention group that has organized this training  
14 is that there be a Board policy that addresses  
15 restraint. And basically when you use their method  
16 and if we use it correctly, it's a very in-depth  
17 training that takes about four days, full days.  
18 And then there's some testing afterwards. But if  
19 you use their method correctly, then they will back  
20 you up in terms of if you had to do this that you  
21 did it correctly and that you followed appropriate  
22 procedures. So this is essentially just asking you  
23 to confirm what is already state law. There is a  
24 state law for each one of these. I did ask one of

1 our Board attorneys, Mr. Giordano, to review the  
2 language. He did. He approved it as written.  
3 This was intended to be put before you for approval  
4 at first reading but I didn't see until this  
5 morning, we were discussing in executive, that it  
6 wasn't worded that way. But that was the intent  
7 that this be put through first reading. Second  
8 reading next month, hopefully.

9 CHAIRMAN FILLAUER: Questions?  
10 Ms. Agle.

11 MS. AGLE: Just a minor  
12 correction. First paragraph fourth line. I  
13 believe it should read only when the severity of  
14 the disability rather than the severity of the  
15 disabled.

16 DR. JERNIGAN: Ms. Agle, we caught  
17 that also, went back and looked at the original  
18 Tennessee School Board. It was the way they wrote  
19 it and that's the reason I left it that way. It  
20 was part of their proposed language.

21 MS. AGLE: I would prefer that  
22 ours be grammatically correct if we can do that.

23 DR. JERNIGAN: It would be fine  
24 with me.

1 DR. JERNIGAN: Yeah, they would be  
2 in violation of state law.

3 CHAIRMAN FILLAUER: Anyone else?  
4 Thank you. The motion on the floor is first  
5 reading Approval of Policy Regarding Services for  
6 Special Education Students as amended in the fourth  
7 line we are changing the word disabled to the word  
8 disability. All those in favor on first reading  
9 signify by saying aye.

10 (Whereupon, all members voted aye)  
11 CHAIRMAN FILLAUER: All those  
12 opposed? Motion carries.

13 Item B; Approval of TSBA Proposed  
14 Board Policy 1.802 Section 504 and ADA Grievance  
15 Procedures, first reading. Dr. Smallridge.

16 DR. SMALLRIDGE: Let me ask Dr.  
17 Henderson to comment on this proposed policy.

18 DR. HENDERSON: This policy also  
19 comes from TSBA and we received an e-mail that the  
20 State Department of Education with the Special Ed  
21 Department and also the Office of Civil Rights was  
22 asking every school system to have something  
23 consistent as far as the procedures if there is a  
24 grievance what we needed to do, and so forth. So

1 CHAIRMAN FILLAUER: Any questions  
2 about that change? Would you state that one more  
3 time, Angi?

4 MS. AGLE: In the first paragraph  
5 fourth line change the word disabled to disability.

6 CHAIRMAN FILLAUER: Mr. Eby.

7 MR. EBY: I understand you are  
8 trying to affirm what state law is. If you didn't  
9 put that in there, are we taking away a right of a  
10 teacher or something like that and if they did  
11 restrain them, are they violating state law or are  
12 they just not conforming to the state law?

13 DR. JERNIGAN: As state law is  
14 written now concerning restraint of special  
15 education students, it can only be done when there  
16 is a threat, a threat to student's safety, another  
17 student's safety or staff safety. And that's the  
18 basic language in the act that it can't be done for  
19 any other reason. So the law is a lot longer than  
20 that but that's the basic criteria. So if  
21 restraint was done by a staff person for any other  
22 purpose --

23 MR. EBY: Then they are violating  
24 a state law?

1 we are in compliance with a lot of the things that  
2 are already in the policy as far as naming people  
3 who are our 504 compliance officers at the district  
4 level and a lot of the things in the policy we are  
5 doing. So it's not like we are out of compliance  
6 on that end. We just needed to have something  
7 consistent with them. And also, the Office of  
8 Civil Rights had given the state of Tennessee a  
9 deadline of having all LEAs in compliance with this  
10 policy by February 2nd. So we are a little bit  
11 behind but we sent them an e-mail saying that we  
12 were voting on this at our February Board meeting.

13 CHAIRMAN FILLAUER: Questions?

14 MS. RICHTER: Question. Who is  
15 our ADA Section 504 coordinator?

16 DR. HENDERSON: For staff is Dr.  
17 Lee in Human Resources. For students is the  
18 director of pupil services.

19 CHAIRMAN FILLAUER: Anyone else?  
20 The recommendation is Approval of TSBA Proposed  
21 Board Policy 1.802 Section 504 and ADA Grievance  
22 Procedure, first reading. All those in favor  
23 signify by saying aye.

24 (Whereupon, all members voted aye)

1 CHAIRMAN FILLAUER: All those  
2 opposed? Motion carries.  
3 Next under Items for Information.  
4 This past week members of the Board, Dr. Henderson  
5 and Dr. Smallridge had the opportunity to attend  
6 our TSBA-sponsored Day on the Hill. It was an  
7 opportunity to learn about pending proposals,  
8 legislative proposals, that would directly affect  
9 education in Tennessee. An opportunity to talk  
10 with other Board members with our representatives  
11 both in the Senate and the House. There's a lot  
12 going on that would have a very major impact on  
13 education if some of the laws pass. And I'll give  
14 the Board members that attended or Dr. Henderson or  
15 Dr. Smallridge an opportunity to make any comments.  
16 Ms. Agle, I'm going to start with you.

17 MS. AGLE: Well, there are quite a  
18 few bills on the list of things that we are  
19 interested in. A couple that are coming up fairly  
20 quickly are one that would create a state-wide  
21 chartering authority. So that when a charter  
22 school applies to open in a district, currently the  
23 local Board of Education is the one who decides on  
24 charter authority. There is a bill filed that is

1 coming up either this week or next that would take  
2 away that power from local school boards and give  
3 it to a board at the state level. The problem with  
4 this is that we in the local school system are the  
5 ones that are familiar with the students that would  
6 be served. We know the families that would be  
7 served. We know what the environment is and we can  
8 better see the potential pitfalls. For example,  
9 there was one proposed last year that may have  
10 instigated this proposed change where the school  
11 that applied wouldn't really fairly serve the  
12 target population. They couldn't get to it. There  
13 wasn't transportation provided. And this is one  
14 that I feel very strongly about that we need to  
15 oppose and that, quite honestly, the citizens in  
16 Oak Ridge, if you care about public education and  
17 that it should remain in local hands, that bill  
18 should be opposed, which is the state-wide  
19 chartering authority. Another one that is actually  
20 on the calendar for tomorrow is a bill that would  
21 unilaterally grant access to extracurricular  
22 athletics to home-schooled students. I realize  
23 that many people will say and someone just told me  
24 this morning, well, home-schooling families pay the

1 same taxes as everybody else. Of course they do.  
2 The problem is our state funding is allocated by  
3 the students that we have enrolled. So while they  
4 pay those taxes, they don't come to the school  
5 system, they are going under the general state  
6 budget. And there is no good way that we've found  
7 so far to ensure that those home-schooled students  
8 meet the same academic requirements that our  
9 students have to meet. How are we going to tell a  
10 parent of one of our student athletes your child  
11 can't play because his grades aren't good enough  
12 but this other child whose parent makes their  
13 grades, well, he can play. There is some kinks  
14 that need to be worked out before those things go  
15 forward.

16 MS. RICHTER: Angl, can I ask you  
17 a question about that; if there was much discussion  
18 about this in Nashville because I wasn't there.  
19 Have people even considered the ramifications of  
20 that allowance with regards to athletics and  
21 athletes being able to move from district to  
22 district and claiming being home-schooled. In  
23 other words, getting around TSSAA regulations and  
24 so on and so forth. I can just think of a million

1 questions that this ought to prompt with people.  
2 That being one of them.

3 MS. AGLE: It was not discussed in  
4 the TSBA breakfast morning. However, TSSAA has  
5 come out very strongly opposed to this and that  
6 sort of information is in their legislative  
7 platform.

8 CHAIRMAN FILLAUER: Mr. Eby.  
9 MR. EB: Yes, of course security  
10 is something of great interest across the Tennessee  
11 schools and there is a bill that is being  
12 presented, one that says that each school will have  
13 its own school resource officer and supposedly the  
14 state is going to have the funds to pay for that.  
15 That would be great. I'll believe that when I see  
16 it. But at least the discussion is going forward  
17 on that. The other thing I thought was interesting  
18 was when we spent some time with Representative  
19 Ragan he mentioned a situation where people come to  
20 him, I think it's one we all can learn from, and  
21 ask him to support this bill or not support this  
22 bill and how do you feel about it. And he said he  
23 learned in his very first term somebody came and  
24 asked him something that sounded very innocuous and

1 he said, yeah, I'll support that. And then when  
2 the bill came before the House it was totally  
3 written almost 180 degrees from what he thought it  
4 was going to be and yet he had already spoken that  
5 he was in support of that bill. So when he voted  
6 against it he had to backtrack his steps. So if  
7 you go to him and you ask him would you support  
8 this bill he will not commit one way or the other  
9 until he sees the final bill. He is very much  
10 about getting the facts to learn about it. I  
11 thought that was something we could all learn from.

12 CHAIRMAN FILLAUER: I want to add  
13 a couple of items that targets and questioning that  
14 would have an impact, maybe not now on the Oak  
15 Ridge schools but as you look at a number of these  
16 pieces of legislation you've got to think on down  
17 the road as well, could at some point in time this  
18 have an impact; and that's the issue of vouchers.  
19 I got the feeling after being there that the  
20 potential that's a voucher program in some form or  
21 fashion will pass this year. I don't know exactly  
22 what that form or fashion is going to be. It's  
23 interesting, Ms. Richter, the question you asked, I  
24 asked myself that question probably a hundred times

1 In a day and a half or two days that we were there;  
2 have these people thought through all of these  
3 issues as they are making these decision? I think  
4 my conclusion is probably, no, they haven't.  
5 Because there are a lot of unanswered questions  
6 about vouchers with public funding perhaps going to  
7 a private school that's a religious-based private  
8 school. You've got public funding supporting  
9 religious-based schools is an issue. The  
10 governor's plan is to have students on the first  
11 line of the voucher plan would be that are in  
12 low-performing schools, they would be allowed to  
13 transfer out to another school or into a private  
14 school with a certain amount of money following  
15 them. I asked Representative Ragan, I thought it  
16 was kind of interesting that they are talking about  
17 that and in the same breath the Tennessee  
18 Department of Education has committed ten million  
19 dollars to Chattanooga schools to three or four  
20 schools there that are low-performing schools to  
21 help them find a way to not be low performing. So  
22 kind of on one end we are committing money to make  
23 that happen and on the other end we want to allow  
24 schools to let their students leave. I guess one

1 of the other questions is if you are a  
2 low-performing school and you start allowing your  
3 best students to leave then what happens to that  
4 school, what happens there. And I'm afraid that a  
5 lot of times we want to associate low-performing  
6 schools with low income families. In my many, many  
7 years in education there is nothing that tells me  
8 that low income family students cannot learn and be  
9 successful. I'm afraid we haven't considered that  
10 in some of these issues with the voucher plan. But  
11 just a feeling that something in that form will  
12 pass. And the continual, I guess every time we've  
13 attended since I've been on this Board the  
14 continual question of appointed or elected  
15 superintendents always comes up. It seems to  
16 always be there. Before I came to the meeting I  
17 was listening to Jamie Woodson being interviewed on  
18 a TV program who is the CEO of SCORE, who indicates  
19 the opposition from that organization. And I think  
20 most of the legislatures are against that but it's  
21 still there. I also heard the Knox County  
22 Commission was -- one of the commissioners in Knox  
23 County wanted the commission to pass a resolution  
24 that the Knox County Commission supported elected

1 superintendents. They discussed that today and  
2 they tabled it without any action at this point in  
3 time. And along with that, their discussion of  
4 wanted the Board of Education elections to become  
5 partisan and the reasoning, that several say, is so  
6 they can get more information and ask better  
7 questions of those running for office of the school  
8 board and find out what they really stand for.  
9 Something about that doesn't seem very logical.  
10 But anyway those are some of the issues that are  
11 ongoing and we've continued to stay on top of those  
12 as best we can. Dr. Smallridge or Dr. Henderson,  
13 any comments or questions?

14 DR. SMALLRIDGE: I would just say  
15 and I think you've touched on some of the bills  
16 that concern us all but just overall I was  
17 concerned about the legislation and it seemed to be  
18 negative. There wasn't much positive legislation  
19 to look at and say, yeah, we could really push that  
20 or the school boards could push that. Other than  
21 that, I think you've each touched on some of the  
22 key pieces of legislation that we all need to be  
23 concerned about. As you pointed out, I think a lot  
24 of these things can start off and they look

1 innocuous and then they get amended on the floor  
2 and turn out to be much different than the original  
3 bill.

4 CHAIRMAN FILLAUER: Any other  
5 comments or questions? Dan.

6 MR. DIGREGORIO: I think what Dr.  
7 Smallridge said is the worrisome part. To see it  
8 appear for the first time and then after it gets  
9 manipulated then whatever when the thing finally  
10 comes out it's a completely different bill. And I  
11 can tell you there is a lot of stuff going on right  
12 now that I just don't agree with. How's that for  
13 an understatement?

14 CHAIRMAN FILLAUER: You're right  
15 there.

16 DR. SMALLRIDGE: And don't forget  
17 our local --

18 CHAIRMAN FILLAUER: Yes, one of  
19 the efforts by TSBA is a program which they call  
20 Local Schools Local Decisions I Support Public  
21 Education. One of the things that you will be  
22 seeing Board members do between now and May, was it  
23 May 1st, we have taken it upon ourselves... there's  
24 a contest that goes with this. Every time we can

1 get somebody in the community to hold this up and  
2 get your picture taken with it we collect all those  
3 and by May 1st we submit those pictures to TSBA and  
4 the board that has the most pictures submitted gets  
5 their registration paid to TSBA Convention. So if  
6 we can become healthy and meet those standards, we  
7 can do this too. So this is a challenge and not  
8 just a challenge to have your picture taken holding  
9 this up but to realize the value of public  
10 education to be educated to the things that are  
11 going on in our legislature that affects public  
12 education and get the community, it's not just the  
13 Board of Education, it's not just the teaching  
14 staff, it's not just the students, it's the  
15 community as a whole. And we've been very  
16 fortunate in Oak Ridge that the community does and  
17 has supported public education. But it has to be  
18 something that is continuing and that's what we are  
19 working on. So be ready, we could be coming to you  
20 to have your picture taken with this sign. Anyone  
21 else?

22 Next is Enrollment Report. Any  
23 questions?

24 Financial Report. Any questions?

1 Old Business? New Business? Old  
2 or new?

3 MR. EBY: Old. Do you want to  
4 give us a status update on where we are on  
5 superintendent's search?

6 CHAIRMAN FILLAUER: Yes, as a  
7 matter of fact, under Communications. I'm coming  
8 to that next. Thank you. I spoke today with Ryan  
9 Ray on the phone of Ray & Associates. They've just  
10 returned from one of the conventions that they  
11 attend where they do a little recruiting. He said  
12 it was very successful. The deadline for  
13 applications for this position is March 1st so  
14 that's Friday of this week. And then they will be  
15 coming to us actually on May 3rd, or that Monday.

16 MS. RICHTER: March.

17 CHAIRMAN FILLAUER: March, sorry.  
18 March 1st, whatever the Monday is, the 3rd or 4th  
19 or whatever, the principals of Ray & Associates  
20 will be meeting to review the applicants and after  
21 they do that he will call me and let me know what  
22 their number is and they will be coming to us in  
23 March to start our selection process. He said he's  
24 very excited about the applicants that we have

1 already. We did not talk numbers. I only made the  
2 comment to him I hope we have as many applicants  
3 for superintendent as we have for football coach.  
4 So we will see what happens there. But he was very  
5 positive so things are moving forward with that.

6 Under Communications just a  
7 reminder if you missed Focus On Education this past  
8 month you missed Ms. Richter doing a great job  
9 interviewing Dr. Smallridge. But you have another  
10 chance for Focus On Education coming up in March on  
11 March 20th. Mr. DIGregorio will be hosting and his  
12 guest is going to be Coach Saunders, is that  
13 correct?

14 MR. DIGREGORIO: Barry Saunders.

15 CHAIRMAN FILLAUER: So that will  
16 be an interesting guest and a good program, I'm  
17 sure.

18 One final Communication. I was  
19 contacted by this individual and I've met with him  
20 actually twice. His name is Rob Walsh. Just a  
21 little background about him; he has a BA in  
22 journalism, a MA in personal management, a MS in  
23 international affairs. He's a retired officer 27  
24 years in special forces. He's been teaching for

1 six years; three at Texas A&M and currently  
2 employed in the ROTC Army at UT. Has a daughter  
3 that either just graduated or is graduating from  
4 high school. So attended high school here in Oak  
5 Ridge and lives here in Oak Ridge. He came to me  
6 and he said I have a proposal I'd like the Board to  
7 consider. And I said, what is that proposal. He  
8 said, would the Board be interested in supporting a  
9 community group that dealt with educational  
10 excellence from families and students. And I said,  
11 well, what do you mean by that. He said, I would  
12 like to put together a group of community  
13 individuals who would make themselves available to  
14 sit down with parents and students to talk about  
15 the value of education, the value of parents being  
16 involved with students. I said, you know, that's  
17 something we talk about a lot in education. What  
18 can we do to get parents more involved. So you are  
19 thinking right down an alley that's very important  
20 to us as a Board. And he said a lot of parents and  
21 a lot of students just don't realize what they have  
22 here in Oak Ridge and the opportunities they have.  
23 And I would just like to do something and I have  
24 some other people that are willing to support this

1 program. And I said, well, obviously, I can tell  
2 you the Board would have a number of questions  
3 ranging from what's the scope and sequence of your  
4 plan, what are the qualifications of these people,  
5 what is their background, etcetera, etcetera. How  
6 would this intertwine into the school, how would  
7 they be in touch with you, how would all this work.  
8 And he said, well, I can put that together if you  
9 would give me the okay to put it together and have  
10 it presented to the Board in a document and then go  
11 from there. So I said, anything that someone else  
12 is willing to do to help make education a topic of  
13 success in this community, the Board would be  
14 willing to look at. So I share that with you and I  
15 will share that he should put something together  
16 and see if it would work.

17 Ok, nothing else on the agenda.  
18 We are adjourned.

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*W. Keys Fillauer*

Oak Ridge Board of Education

W. Keys Fillauer, Chairman

*Robert J. Smallridge*

Interim Superintendent, Oak Ridge Schools

Dr. Bob Smallridge, Ed.D.

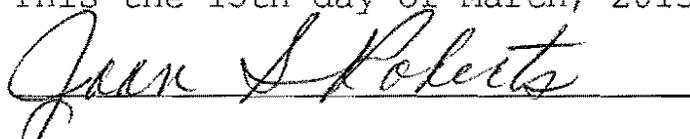
*3/25/13*

Date Approved

C E R T I F I C A T E

I, Joan S. Roberts, Notary Public at Large for the State of Tennessee, and Licensed Court Reporter do hereby acknowledge that the foregoing 80 pages are a true and correct transcript of the proceedings taken by me in this cause on the 25th day of February, 2013.

This the 15th day of March, 2013.

  
Joan S. Roberts, Court Reporter