

TRANSCRIPT OF PROCEEDINGS

OAK RIDGE SCHOOLS - OAK RIDGE BOARD OF EDUCATION

REGULAR MEETING

SCHOOL ADMINISTRATION BUILDING BOARD ROOM

MONDAY - OCTOBER 17, 2011

7:00 p.m.

BOARD MEMBERS

MR. W. KEYS FILLAUER, CHAIRMAN

MS. ANGI AGLE

MR. DAN LIGREGORIO

MR. ROBERT EBY (ABSENT)

MS. JENNIFER RICHTER (ABSENT)

ALSO PRESENT:

DR. THOMAS BAILEY, SUPERINTENDENT OF SCHOOLS

MR. KEN GREEN, ASSISTANT SUPERINTENDENT OF SCHOOLS

MS. KAREN GAGLIANO, DIRECTOR OF BUSINESS & SUPPORT

SERVICES

JOAN S. ROBERTS

COURT REPORTER

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1 MR. FILLAUER: I'd like to call to order
 2 the regular meeting of the Oak Ridge Board of
 3 Education for Monday, October 17, 2011. The first
 4 item is the meeting of the Committee of the Whole.
 5 I'd like to recognize Mr. Mike Baker, Principal of
 6 Robertsville Middle School, who will tell us about our
 7 beginning presentation this evening. Mr. Baker.

8 MR. BAKER: Good evening. I want to
 9 thank you for letting us be here tonight on behalf of
 10 Robertsville Middle School. And about four years ago,
 11 I think it was January 18, 2008, I stood before you
 12 and requested permission to pursue a grant called Safe
 13 Routes to School Grant. And we are right at the very
 14 end of all the activities that go along with that. We
 15 felt like with our opportunity to come before the
 16 Board tonight that it would be great timing to share
 17 with you what's happened over these last couple years
 18 and what's come about because of the Safe Routes to
 19 School Grant. We brought a couple of students with us
 20 tonight. They participated in our Bike Safety Day
 21 recently. And I'm just going to introduce them and
 22 have them come up here and stand near the podium. But
 23 before I do that, I'd like to introduce to you Ms.
 24 Jamie Petree. Jamie is one of our physical education

1 teachers at Robertsville Middle School. And as we
 2 began pursuing Safe Routes to School and we started
 3 thinking about what would make sense as an educational
 4 component to this grant, Ms. Petree was instrumental
 5 in making that happen. And she designed the proposal,
 6 we worked together; she designed that to present to
 7 the State, Tennessee Department of Transportation.
 8 And then as we had to modify that toward the end and
 9 make some adjustments to it, Ms. Petree was very
 10 instrumental in making that happen. So, she's going
 11 to share some things with you as well. Let me
 12 introduce the kids. First of all, Joe Tuminello,
 13 Wilson Hammer, Lucas Dunning, Israel Cantu, Sandra
 14 Cantu, sporting a Robertsville bicycle helmet, and
 15 Rhiannon Carney. We're just going to let them stand
 16 here for just a moment as we share with you. So, on
 17 the screen -- you guys want to get where you can see,
 18 or are you good where you are? On the screen it says
 19 Safe Route School Grant 2008, what has happened since
 20 the City of Oak Ridge was awarded the grant. The
 21 infrastructure additions are two overhead cantilever
 22 speed limit signs. Those are mounted on Illinois
 23 Avenue. We used to have to ground-mounted signs on
 24 Illinois Avenue and we were able to get the two

1 overhead, which are much more visible. And what was
 2 nice about it, we were able to take the two ground
 3 mounted speed limit signs that used to be on Illinois
 4 and put them on Robertsville Road. So, now we
 5 actually have a zone in front of Robertsville, a 15
 6 mile an hour school zone there. We also have
 7 thirty-nine signs that were mounted because of the
 8 grant, 1082 linear feet of pavement markings, stop
 9 lines and crosswalks, 2192 linear feet of new and
 10 replaced sidewalk around Robertsville area. And some
 11 of that you would see down toward the Boys' Club, some
 12 you would see up toward Oak Ridge High School, some
 13 right around the school area. A few pictures of
 14 before and after. This is certainly not inclusive of
 15 everything but it's a few things. You can see
 16 Robertsville Road before. And you're looking at the
 17 lines is the main thing, the cross lines right there,
 18 and then after. Much more visible. We have
 19 reflective paint that shows up very, very well. This
 20 is a sidewalk near Oak Ridge High School. I think
 21 this is going up toward, as if you're walking up
 22 toward the pool. It was just really, really bad
 23 sidewalks up through there. And this, of course, is
 24 after because of this grant we applied for. This is

1 where a proposed sidewalk was being installed at
 2 Robertsville Middle School but, actually, we moved it
 3 to the other side right over here, which those of you
 4 who know that Robertsville Middle School is referred
 5 to as Bond Park. So, our students before when they
 6 would get to the edge of the school there was no
 7 sidewalk for them to walk in on unless they went quite
 8 a bit farther down. Now we've installed right here is
 9 that sidewalk right there. And while I have this
 10 slide up there if you'll notice right there, it's the
 11 back side of the school, that's Heritage Church right
 12 over here behind those trees, that sidewalk right
 13 there did not exist before. So, used to our kids
 14 would come right there off Illinois Avenue and then it
 15 just ended into a road, into a parking lot. So, the
 16 grant, we were able to install this sidewalk right
 17 through here and then the crosswalk along with the
 18 signage you can see and then more sidewalk across this
 19 way actually connecting to a bus sidewalk for the
 20 students. It's much better. Many more additions also
 21 near Robertsville. A car loop at Robertsville; you
 22 can see the painted cross walk, of course, better
 23 signs. On Robertsville Road, as I mentioned, the
 24 beacons that were installed on Illinois Avenue are now

1 installed in front of the school. And our sidewalks,
 2 they also made our sidewalks handicapped accessible as
 3 well. They were going to install a raised sidewalk
 4 right here that was several feet up to make the
 5 students more visible as they crossed but due to
 6 drainage issues it was just going to eat up so much of
 7 the money that it wasn't worth the investment, so they
 8 just installed that. And there's also right up there
 9 they changed that sidewalk and put a crosswalk in
 10 there as well. You're looking at Robertsville Road
 11 right there. This is down here at Willow Brook School
 12 so it not only affected us but also affected high
 13 school students and affected elementary students. So,
 14 here's the crosswalk markings put in, better signs,
 15 and there's also improved sidewalks in that way as
 16 well. Safe Routes to School non-infrastructure part;
 17 I'm going to let Ms. Petree share about that because
 18 she handled most of this part. Ms. Jamie Petree.

19 MS. PETREE: When it says
 20 non-infrastructure up there it actually means that's
 21 the fun part of the grant. You know, this was the
 22 part that we got to take and be able to plan some
 23 events and some safety things for our students at
 24 Robertsville. Some of the things that Robertsville

1 nice completion to that event. For the Bike Safety
 2 Day we worked with Fay Britton. He's a person who
 3 lives here in Oak Ridge. He's a certified bike
 4 instructor. He trained us and worked with us on the
 5 different stations that we held for the kids that day.
 6 We had a pre-ride check. The students had helmet
 7 fittings at that station and they also had their bikes
 8 checked to make sure they were safe, make sure their
 9 brakes were working, everything on their bike was safe
 10 to go through the event. We had people there pumping
 11 tires, volunteers helping pump up tires and making
 12 sure their bikes were safe. We taught them how to
 13 ride straight and weaving, mainly, or we had starting
 14 and stopping first. Starting just making sure their
 15 pedal was in the right position when they start and
 16 making sure they're using both brakes when they're
 17 trying to stop and stop early. Riding straight and
 18 weaving, we had obstacle course kind of set up where
 19 they could practice those two skills, you know,
 20 weaving, going in and out of objects. Signaling, how
 21 to signal that I'm turning right or turning left or
 22 stopping with keeping control of my bike. Scanning,
 23 being able to visibly control your bike and look back
 24 across your shoulder to make sure that you see where

1 have been doing since the SRTS Grant, the last couple
 2 years we've had safety assemblies at our school for
 3 those students who walk or hike to school. Just at
 4 the beginning of the year Mr. Baker gathers them
 5 together in the auditorium just to talk about safety
 6 issues. A lady from Safe Schools from Knox County
 7 comes and talks to them a little bit. This year
 8 through the SRTS Grant Sandra has on one of the safety
 9 vests that we were able to give out as part of the
 10 grant to all of our bikers and walkers this year. The
 11 second part was starting a Bike Safety Public
 12 Awareness Campaign, which was a poster contest. Our
 13 art teacher, Mr. Seifert, actually planned that for
 14 us. The student, Carly White, won that poster
 15 contest. We thought she might be with us tonight but
 16 she wasn't able to attend. She got a billboard, which
 17 I'll show you in just a second, that we put in Solway
 18 to just make bike safety awareness more visible out in
 19 that area as people come into Oak Ridge. And then the
 20 other thing that I'm going to talk about today is the
 21 Bike Safety Day that we held at Robertsville for three
 22 hours on September 24, 2011. This is the public
 23 awareness poster contest winner billboard. It was up
 24 for about a month in the Solway area. It was a really

1 ears are if you're getting ready to make a turn or
 2 signal that you're turning. We had a rock dodge
 3 station that I thought was really neat. It taught
 4 kids, it was a set-up on the ground with half, cut in
 5 half tennis balls where they were able to manipulate
 6 their front wheel around an object that represented a
 7 rock trying to teach them that if you can keep control
 8 of your front wheel on your bicycle that if your back
 9 wheel hits it you tend to have more control. So, we
 10 were trying to teach them how to dodge rocks at that
 11 station. And then the ride and review, they rode
 12 around our track at Robertsville and there were cones
 13 set up that they just reviewed the information. They
 14 stopped and read that information, reviewed the
 15 information that they had learned that day. Bike
 16 Safety Day safety prizes, and the kids have on some of
 17 those, we were able to give them T-shirts, helmets,
 18 water bottles, pedometers, reflective slap bracelets.
 19 I think I saw them wearing some of those. Flashing
 20 red clip-ons, which Rhiannon has, and just lots of
 21 nice incentives for them to come and that they can use
 22 for safety when they ride their bikes. Items that we
 23 got to keep at Robertsville, we were able to get six
 24 bikes that we can use either in our PE Department or

1 for clubs to borrow and go on bike trips. We were
 2 able to keep some helmets. We had stop and go paddles
 3 that we used that day in order to help us. We can use
 4 those at Robertsville. We had some cones, walkie
 5 talkies. We were able to keep some pedometers. We
 6 had a huge bike safety banner, which you'll see in one
 7 of the pictures coming up. And we got some DVDs that
 8 we can use at the school to promote bike safety in the
 9 future. A couple of those were Bill Ny, the science
 10 guy, his bike safety one, and Jello In a Jar, which
 11 talks about why you wear a helmet, why it's important
 12 to wear a helmet. So, these are just a few pictures
 13 to share with you what the event was. It was a very
 14 successful event that day. We had lots of PTSA
 15 volunteers to help us out. This was our registration
 16 table. You can see the banner in the back that we got
 17 that day and all the prizes that the kids got when
 18 they finished their stations. People getting ready to
 19 come through the stations for the day. This was our
 20 pre-ride station where they were checking their
 21 helmets and checking their bikes before they go
 22 through. Working on a tire there, putting air in a
 23 tire. We had a parent volunteer helping with that
 24 station. All the stations were set up on the asphalt.

1 demonstrated leadership and, obviously, with teaching
 2 staff and the whole term, I applaud you. It's a great
 3 thing to have. Thank you.

4 MR. FILLAUER: This was maybe a
 5 flashback moment that occurred today. It's kind of
 6 ironic that it did. Early this morning I was driving
 7 west and for some reason, maybe just an old habit came
 8 back, I turned and went up Illinois Avenue. I wasn't
 9 going that way; that's not my direction. And, you
 10 know, my truck I guess realized that at one time it
 11 used to go that way. So, I just said, well, I'll turn
 12 down and go through the parking lot. It had been a
 13 while since I had been that way, or even up Illinois
 14 Avenue, and the things that were there and in place
 15 are truly very important. And, obviously, this grant
 16 has made a major difference in the safety of these
 17 kids. My question would be the bike day that you
 18 showed us, is that something that you'll be able to
 19 repeat each year and do, or is that an unknown?

20 MR. BAKER: I think that would be a
 21 question for Coach Petree behind me, Mr. Fillauer. We
 22 have discussed it briefly and she told me that as this
 23 group moves on and we have a new group of fifth and
 24 sixth graders she's very interested in doing some sort

1 We sent kids, one or two, per station to go through.
 2 This was Mr. Scott helping a student at the rock dodge
 3 station. And Coach Pruden helping a student at
 4 straight and weaving station. And then, of course,
 5 all smiles, the kids had fun and hopefully they
 6 learned a lot on the day of the event. Thank you for
 7 letting us share about the Safe Routes to School
 8 Grant.

9 MR. FILLAUER: Any questions or
 10 comments, Dr. Bailey, or Board members?

11 DR. BAILEY: I'd like to look at Mr.
 12 Baker, and I know that most people don't realize the
 13 time, energy, and effort that you personally as a
 14 principal put into putting in several different
 15 applications and working on that because I know the
 16 first one created a few issues that you had to adjust,
 17 and so forth. But it speaks well. I think the
 18 general public needs to understand a lot of our kids
 19 do ride to school. You're looking at one that did
 20 when I was in school. And it is critical to have this
 21 kind of stuff and stress the safety. In my day they
 22 didn't stress the idea of wearing helmets but, believe
 23 me, that's foolish not to wear a helmet. And so, the
 24 types of things that you took as the principal,

1 of thing with bike safety, probably not next year
 2 because the kids had the opportunity to do it this
 3 year. Let them move on to seventh and eighth grade
 4 and get a new group of fifth and sixth graders,
 5 because most, I shouldn't say most, there was quite a
 6 few seventh and eighth graders there as well, but,
 7 regardless, in two years consider whether we want to
 8 do that again. We don't have the funding from Safe
 9 Routes to School to buy all the supplies again but we
 10 still have some. And we have a wonderful PTSA. Our
 11 president is here tonight; she was one of the
 12 volunteers. I'd like to say thanks to Cathy Dunning
 13 for manning the booth there at Safe Routes to School
 14 Day, Bike Safety Day, rather. Anyway, so, we'll see.
 15 I mean, but it was a very worthwhile thing. We left
 16 there just feeling really good about what had happened
 17 that Saturday morning. It was a Saturday morning from
 18 9 to 12. There's a lot of things you could be doing
 19 on Saturday morning but everybody that was there had
 20 such a great time and was like, wow, this was worth
 21 it. It was really worth it, all the work that went
 22 into it. I would be negligent not to have mentioned
 23 that Susan Fallon from the City of Oak Ridge and Steve
 24 Byrd did an enormous amount of work on this. We

1 worked together. The infrastructure part they pretty
2 much handled. The non-infrastructure part Ms. Petree
3 and I worked together with them to put this together.

4 DR. BAILEY: You know, Mike, I'm glad
5 you mentioned that because it was really a perfect
6 example of schools and City staff working together for
7 the benefit of children

8 MR. BAKER: When we went to apply to the
9 grant when I went jus: interested to find out more
10 about it Steve and Susan were there. We had no idea
11 that we were going to oe there at the same time so it
12 just worked out really well.

13 MR. FILLAUER: And I understand that the
14 ladies and gentlemen that are with you tonight are
15 going to lead us in the Pledge to the flag.

16 MR. BAKER: Yeah, I think Rbannon
17 Carney is going to lead us in Pledge tonight.

18 (Whereupon, the Pledge was recited.)

19 MR. FILLAUER: Thank you all again very
20 much. And, Mr. Baker and Ms. Petree, thank you for
21 your diligent effort and not something, as you pointed
22 out, that just happened overnight, a lot of work, a
23 lot of planning, and a lot of support, and greatly
24 appreciate those efforts. Thank you very much.

1 MR. BAKER: Thanks for letting us be
2 here tonight.

3 MR. FILLAUER: The next item on the
4 agenda is the Public Forum. The Public Forum is for
5 anyone in the audience who would like to address the
6 Board on a topic that is not on the Board agenda. The
7 Board does not take action at this time hut may have
8 questions and then may direct the Superintendent to
9 provide additional information or direct you to the
10 appropriate staff member. If you choose to speak,
11 please sign your name and address at the podium and
12 then state your name and address. You will have three
13 minutes to speak. Is there anyone who wishes to
14 address the Board at this time? Seeing no one, I will
15 adjourn the Committee of the Whole and call to order
16 our regular Board meeting. The first item is the
17 approval of the agenda for the regular meeting. One
18 thing I would like to add, Item D, probably not the
19 best place to put it, but Item D under Curriculum and
20 Instruction, Items for Action, the Board is going to
21 eutertain a resolution and we do need to take action
22 on this resolution, so I will make that Item D and put
23 it right there for our action. It's obvious that we
24 are kind of lower in numbers tonight but we do have a

1 quorum so we can take action. Mr. Eby and Ms. Rielter
2 are both on travel today so they're not here. They
3 have had the opportunity to review the agenda and give
4 any comments or concerns that they might have, so
5 we're ready to move forward with the items on this
6 agenda. Are there any other additions or corrections
7 to the agenda? Do I hear a motion for approval?

8 MR. DIGREGORIO: Move for approval.

9 MS. AGLE: Second.

10 MR. FILLAUER: Motion is made and
11 seconded. All those in favor signify by saying aye.

12 (Whereupon, all members voted aye)

13 MR. FILLAUER: Opposed? Motion carries
14 The next item is under Special Report and that is our
15 Good News segment. Ms. Agle.

16 MS. AGLE: From Oak Ridge High School
17 four students have been named National Merit
18 Semi-Finalists for 2012, according to information
19 provided by the school. These students are among an
20 estimated 16,000 semi-finalists who recently were
21 named across the nation. They're the highest scoring
22 students in each state on a preliminary national
23 college exam. They represent less than 1% of each
24 state's high school seniors. They are Jerry Feng, I

1 don't know where the rest of my names are. Jerry
2 Feng, Jordan Christopher Helman, James Center, and Ben
3 Foust. Congratulations to these students.

4 MR. FILLAUER: And I believe, and Mr.
5 Scott you can help me with this, in addition to that
6 we also had twelve students that were identified as
7 commended students. So, we'll get their names
8 mentioned as good news in the next segment that we
9 have. Mr. DiGregorio.

10 MR. DIGREGORIO: This news comes from
11 Robertsville Middle School. On the weekend of October
12 7 through 9 68 sixth graders and 10 chaperones from
13 Robertsville spent the weekend at Tremont in the Great
14 Smoky Mountains National Park. The students were
15 immersed in nature from Friday through Sunday.
16 Activities included a night hike, a geology hike to
17 Spruce Flats Falls, identifying native trees, catching
18 and identifying salamanders. The students also
19 enjoyed playing games, campfire, and a birds of prey
20 presentation from the Knoxville Zoo. It was an
21 exciting weekend of hands-on learning, the best kind,
22 in a beautiful, fall-colored setting. Hopefully, an
23 experience our students will hold onto for a lifetime.

24 MR. FILLAUER: Thank you. My good news

1 deals with two items that will be on the Board
2 calendar coming up soon. Wednesday the Board will be
3 visiting Jefferson Middle School. And we have invited
4 to attend with us the Mayor, members of City Council,
5 the City Manager, and our new police chief. We hope
6 they will all be in attendance with us this Wednesday
7 at Jefferson Middle School. And then on November 7th
8 City Council and the Board of Education will be
9 meeting together to discuss ideas that relate to
10 budget preparation. Getting an early start this year
11 and hopefully that will be a very successful meeting,
12 which we will report back after the completion of that
13 meeting on November the 7th. The next item under Good
14 News I'm going to call on Mr. Christopher Scott, one
15 of the vice principals at Oak Ridge High School, to
16 help us with an additional item of good news.

17 MR. SCOTT: Good evening, Board and Dr.
18 Bailey. It's my pleasure to talk a little bit about
19 the Oak Ridge High School Choir who recently attended
20 a competition at the University of Chattanooga in
21 which our chorus and our choral director received a
22 superior rating. Now, that superior rating or top
23 score is quite an accomplishment given that the only
24 schools that were invited to this competition were

1 not Tom Bailey sitting in the audience making a
2 decision, which speaks definitely to the fact that
3 when Kevin Ford, who is President Elect at Tennessee
4 American Choir Director's Association, makes the
5 statement that he's thrilled to let us know that not
6 only did the Oak Ridge High School Choir directed by
7 Amanda Reagan make the top rating at the regional
8 list, as Chris just mentioned, they made the top
9 rating superior at the State level festival in a
10 judging competition that has some of the best judges
11 that know what they're really talking about, if you
12 get my drift. And I also learned something else
13 tonight, that I have a twin. Amanda said, "you have a
14 twin."

15 MR. FILLAUER: That's pretty scary.
16 DR. BAILEY: That's what I said. And I
17 said I do? And she said, well, no, I was at a Gaelic
18 Storm Irish concert in Asheville and it looked just
19 like you. And I said, it was me. So, see, I'm a
20 music lover also, for the Irish heritage. But, you
21 know, I just want to commend, every time I go up there
22 to the high school and stop in and just visit your
23 program, you know, just watching the activities during
24 the day, it all starts right there. And so, thank you

1 those who scored a top rating at the regional choral
2 competitions. Recently, the State of Tennessee has
3 standardized its choral standards so that standard is
4 now set and it's not just based on competition in East
5 Tennessee or West Tennessee; it is a serious level at
6 which our chorus has reached. And our choral
7 director, who is very much responsible for this
8 accomplishment, is Amanda Reagan. I'd like Amanda to
9 come up. Amanda does an incredible job with all of
10 our choruses, both our mixed and our single gender
11 choruses at the high school. And every year we
12 continue to score incredibly well at competitions as
13 well as some of our local concerts which are just
14 beautifully done. Thank you. Congratulations.

15 MR. FILLAUER: Wait. Don't go away. We
16 probably should have asked you to sing the National
17 Anthem.

18 MR. SCOTT: She can do it.
19 MR. FILLAUER: I know you can. Comments
20 from the Board or Superintendent?

21 DR. BAILEY: Yes. I think that, Chris,
22 when you mentioned that, these judges come from all
23 over the southern United States, and so these are
24 people trained to measure the best quality. They're

1 for what you do to serve our students. You do an
2 excellent job. And a good group of kids.
3 MS. REAGAN: Thank you.
4 MR. FILLAUER: And I would just add to
5 that, too, I think one of the things I have noticed
6 that I think is critical to any program from your
7 performances that you put on at the high school to the
8 times that you've been here and entertained us here is
9 those students who are participating in this program
10 come from across all walks of different types of
11 students. And I think that's important to the success
12 of a program and it points out the success of a
13 program that it's not just a certain few that want to
14 do this, there's a big few that want to do it, and I
15 think that's very important. Appreciate that greatly.
16 And thank you for what you do very much. Next item on
17 the agenda is the Consent Agenda. Do I hear a motion?
18 MR. DIGREGORIO: Move for approval.
19 MS. AGLE: Second.
20 MR. FILLAUER: Any discussion there?
21 Hearing none, all those in favor of approving the
22 Consent Agenda signify by saying aye.

(Whereupon, all members voted aye)

23 MR. FILLAUER: Opposed? Motion carries.
24

1 Next under Items for Action, Curriculum and
2 Instruction, first item is approval of the
3 recommendation relative to the field trip, and that
4 would concern the Oak Ridge High School Band. Dr.
5 Bailey.

6 DR. BAILEY: I would certainly start
7 this recommendation by challenging the Board that this
8 could easily be the shortest School Board meeting in
9 the history of my tenure here. So, I put the pressure
10 on you at this point, but feel free to ask any
11 questions you have on anything. I don't want to limit
12 that. I would recommend at this time that the Oak
13 Ridge High School Band be granted permission to travel
14 to Orlando, Florida, to participate in workshop and
15 competition.

16 MR. FILLAUER: You've heard the
17 Superintendent's recommendation. Do I hear a motion?

18 MS. AGLE: Move for approval.

19 MR. DIGREGORIO: Second.

20 MR. FILLAUER: Dr. Bailey.

21 DR. BAILEY: You know, within that trip,
22 and, again, this is a national adjudication
23 competition at national level before a panel of judges
24 for evaluation in comparison to other bands across the

1 nation. This trip is optional. Financial
2 arrangements are not required as part of the class.
3 We do not provide financial assistance to students who
4 cannot afford the trip; however, students will also
5 have the opportunity to offset part of the trip cost
6 through the annual fruit sale. Boy, do I remember
7 those days as a band parent. And they include campus
8 leave request, justification and explanation of cost,
9 itinerary, insurance details, and so you have all
10 those facts before you. Very similar to trips that
11 were taken. Again, this will be during the spring.
12 Great time. So, you have any and all information
13 provided for you in terms of putting the trip together
14 as an overnight permission. And Mr. Yost is here if
15 you have any questions.

16 MR. FILLAUER: Mr. Yost, I'm going to
17 give you an opportunity of a lifetime. If you'd come
18 up to the podium, please. I have seen this on our
19 school's television channel but I'm going to give you
20 the great opportunity, since some of the funding will
21 come from the annual citrus fundraiser, to tell us the
22 dates, etcetera, or anything you want to tell us about
23 that fundraiser.

24 MR. YOST: The citrus fundraiser

1 actually kicks off tomorrow and you can go to
2 wildband.org and click on the citrus fundraiser link
3 and purchase online using a credit card or from any
4 band student.

5 MR. FILLAUER: There you go. No excuses
6 now, right?

7 DR. BAILEY: Excellent, excellent fruit.

8 MR. FILLAUER: Any questions from Board
9 members? Thank you very much and thank you for being
10 here.

11 MR. YOST: Thank you.

12 MR. FILLAUER: The recommendation is the
13 approval of the Oak Ridge High School Band to be
14 granted permission to travel to Orlando, Florida, to
15 participate in the workshop and competition. All
16 those in favor signify by saying aye.

17 (Whereupon, all members voted aye)

18 MR. FILLAUER: All opposed? Motion
19 carries. Next item is the approval of recommendation
20 relative to a field trip for the Oak Ridge High School
21 Orchestra. Dr. Bailey

22 DR. BAILEY: Well, we're definitely
23 going to cover all venues today in the music program.
24 So, I would recommend at this time that the Oak Ridge

1 High School Orchestra be granted permission to travel
2 to Chicago, Illinois, to participate in workshop and
3 festival competition.

4 MR. FILLAUER: You've heard the
5 Superintendent's recommendation. Do I hear a motion?

6 MR. DIGREGORIO: Move for approval.

7 MS. AGLE: Second.

8 MR. FILLAUER: Discussion? Dr. Bailey.

9 DR. BAILEY: You know, again, you have a
10 national adjudication competition at a national level
11 before panels of judges for evaluation and comparison
12 to other groups across the nation. And, you know, our
13 programs in the music always represent us well as
14 individual district but also the State of Tennessee.
15 So, those types of things really are valuable to our
16 students and staff. Again, you have the campus leave
17 request, the itinerary, the justification and
18 explanation of costs, the financial arrangements for
19 students included in documentation, and insurance
20 details as well. So, I ask for your approval at this
21 time.

22 MR. FILLAUER: And, Ms. Vantoll, if you
23 have any fundraising going on I'd give you the same
24 opportunity to plug that at this point in time if you

1 do.
 2 MS. VANTOLL: We have numerous
 3 fundraising opportunities for our students so they can
 4 if they need to raise the money for this trip. We had
 5 a car wash already. We have coming up on November 3rd
 6 cookie dough sales through Classic Cookies. So, if
 7 anyone is interested in purchasing cookie dough from
 8 an orchestra student you can reach me at Oak Ridge
 9 High School and we will see that they have the
 10 opportunity. We also offer in December gift wrapping
 11 at Books a Million that students can, for a donation,
 12 wrap gifts for people who don't like to wrap their own
 13 Christmas presents. We will have stations set up
 14 there with parents and students and we have donated
 15 gift wrap and 100% of the profit of that goes towards
 16 the students for their trips.
 17 DR. BAILEY: You know, Mrs. Vantoll, I
 18 just can't resist it, I'm sorry, but just want to
 19 remind the viewing public, if you purchase cookie
 20 dough don't leave it in your trunk like I did for a
 21 week or two. You know, you want to refrigerate that.
 22 MS. VANTOLL: But it's really good
 23 cookie dough.
 24 DR. BAILEY: It's excellent. If you do

1 DR. BAILEY: Again, this trip, as well
 2 as the other two, are national adjudicated
 3 competitions at national level before a panel of
 4 judges for evaluation and comparison to other choirs
 5 across the nation. Again, you have all of the detail,
 6 campus leave, the itinerary, the competition purchase
 7 quotations, and the invitation confirmation, insurance
 8 information there as well. And the reason I mention
 9 that, because it's not something the teachers and
 10 staff and principals take lightly or the school Board,
 11 we want to make sure those things are presented in
 12 cover to you before your consideration. So, I'd ask
 13 your permission at this time to approve this trip.
 14 MR. FILLAUER: Ms. Reagan, are we
 15 raising money there, or any comments you'd like to
 16 make?
 17 MS. REAGAN: We have already wrapped up
 18 two fundraisers and are looking at another opportunity
 19 that we have through the Knoxville Ice Bears. If we
 20 have any hockey fans, they have provided us with an
 21 opportunity to sell tickets for Ice Bear games and
 22 then give back to us almost half of that ticket price
 23 and the opportunity to throw pucks or sell pucks to
 24 throw and I made sure that they weren't throwing the

1 the right thing with cookie dough, it is excellent.
 2 MS. VANTOLL: Thank you.
 3 MR. FILLAUER: Thank you. Any other
 4 questions or comments? Motion is the recommendation
 5 to approve the Oak Ridge High School Orchestra to be
 6 granted permission to travel to Chicago, Illinois, to
 7 participate in workshop and festival competition. All
 8 those in favor of the motion signify by saying aye.
 9 (Whereupon, all members voted aye)
 10 MR. FILLAUER: Opposed? Motion carries.
 11 Next item on the agenda is approval of recommendation
 12 relative to a field trip, Oak Ridge High School Vocal
 13 Music. Dr. Bailey.
 14 DR. BAILEY: I would recommend that the
 15 Oak Ridge High School Choir be granted permission to
 16 travel to College Park, Maryland, and Washington, DC,
 17 to participate in workshop and festival competition.
 18 We're going to cover most of the United States
 19 tonight.
 20 MR. FILLAUER: You've heard the
 21 Superintendent's recommendation. Do I hear a motion?
 22 MR. DIGREGORIO: Move for approval.
 23 MS. AGLE: Second.
 24 MR. FILLAUER: Dr. Bailey.

1 pucks at me before I agreed to look into it. So, we
 2 are looking at working with the Knoxville Ice Bears on
 3 some fundraising. And I would just like to let you
 4 know, additionally, that this particular trip is a
 5 little different than others. This was an
 6 invitational only and only twelve choirs were invited
 7 to this. And to be invited, you had to be recommended
 8 by someone known to the organization, and we were
 9 recommended by Dr. Jean (Gene) Peterson at the
 10 University of Tennessee as a choir worthy of being
 11 looked at and invited. So, there will only be twelve
 12 other choirs invited to participate in this. And
 13 while we are there I'm hoping to do what I call stop,
 14 drop, and sing. We have some opportunities to meet
 15 with our Tennessee State Representatives and Senators
 16 at the Capitol and, hopefully, sing at the Capitol,
 17 possibly Arlington, and wherever else I can get
 18 permission to stop, drop, and sing, I will.
 19 DR. BAILEY: Is it Choirs of America?
 20 MS. REAGAN: Choirs of America is the
 21 program, yes. In addition to judges from all over the
 22 country, Dr. Simon Carrington, who is a founding
 23 member of the King Singers, will be also conducting
 24 all twelve choirs in a benefit concert the following

1 day which benefits Title I school music programs. So,
 2 100% of the profits of that concert the next day will
 3 go to benefit music education programs.
 4 DR. BAILEY: Amanda, I would challenge
 5 you when you go see Gaelic Storm at the Grove Park, I
 6 think some of you mentioned, is that you see if
 7 Patrick and Steve would do a fundraiser concert at the
 8 high school.
 9 MS. REAGAN: I would love to go up and
 10 ask them if they would come to Oak Ridge, yes.
 11 MR. FILLAUER: Thank you very much. And
 12 we would anticipate that when each of you complete
 13 this trip you would come back and share with us your
 14 success under our Good News segment because I'm sure
 15 it would be good news. And I would also think not
 16 only as these groups travel around the country
 17 representing Oak Ridge High School, it is also a good
 18 opportunity for your students to be seen and
 19 recognized by people in their profession that are
 20 judging, and so forth, which could potentially lead on
 21 down the road to college opportunities, and so forth.
 22 So, I think that's tremendous. Any other comments or
 23 questions. You've heard the Superintendent's
 24 recommendation. That is to approve the Oak Ridge High

1 together a resolution which I will read and then allow
 2 any Board member to comment as they choose. "Whereas,
 3 the Oak Ridge Board of Education is responsible for
 4 providing a local system of public education and;
 5 whereas, there is pending legislation before the
 6 Tennessee General Assembly that would create a voucher
 7 program allowing students to use public education
 8 funds to pay for private school tuition and; whereas,
 9 more than fifty years have passed since private school
 10 vouchers were first proposed and during that time
 11 proponents have spent millions of dollars attempting
 12 to convince the public and lawmakers of the concepts,
 13 efficiency, and yet five decades later vouchers still
 14 remain controversial, unproven, and unpopular; and,
 15 whereas, the Constitution of the State of Tennessee
 16 requires that the Tennessee General Assembly provide
 17 for the maintenance, support, and eligibility
 18 standards of a system of free public schools with no
 19 mention of the maintenance or support of private
 20 schools; and, whereas, the State of Tennessee, through
 21 work of the Tennessee General Assembly, the Tennessee
 22 Department of Education, the State Board of Education,
 23 and local school Boards has established nationally
 24 recognized standards and measures for accountability

1 School Choir be granted permission to travel to
 2 College Park, Maryland, and Washington, DC, to
 3 participate in workshop and festival competition. All
 4 those in favor signify by saying aye.
 5 (Whereupon, all members voted aye)
 6 MR. FILLAUER: Opposed? Motion carries.
 7 The next item on the agenda is the added item that
 8 identifies with a resolution that the Board needs to
 9 approve. You've heard us already talk this year, and
 10 we will be doing that more frequently as the State
 11 legislature gets back into full session, about items
 12 that will be affecting education across the state of
 13 Tennessee, not just here in Oak Ridge, and our
 14 abilities as Board members to have an impact, or at
 15 least make our opinions felt on some of these issues.
 16 The Tennessee School Board Association, Mr. Lee
 17 Harrell, who is the representative of the Tennessee
 18 School Board Association on the Hill, keeps us very
 19 well informed about action items and things that are
 20 going on there that we as Board members need to be
 21 aware of and voice our opinions on. One of those that
 22 is going to be a hot topic deals with school vouchers
 23 that would be funded by public funding from the State.
 24 This Board is opposed to that. And we have put

1 in public education; and, whereas, vouchers eliminate
 2 public accountability by channeling tax dollars into
 3 private schools that do not face State approved
 4 academic standards, do not make budgets public, do not
 5 adhere to open meeting and records laws, do not
 6 publicly support on student achievement, and do not
 7 face the public accountability requirements contained
 8 in major federal laws, including special education;
 9 and, whereas, vouchers have not been effective at
 10 improving student achievement or closing the
 11 achievement gap with the most credible research
 12 finding little or no difference in voucher and public
 13 school student performance; and, whereas, vouchers
 14 leave many students behind, including those with the
 15 greatest needs because vouchers channel tax dollars
 16 into private schools that are not required to accept
 17 all students nor offer the special services they may
 18 need; whereas, vouchers give choices to private
 19 schools, not students and parents, since private
 20 schools decide if they want to accept vouchers, how
 21 many, and which students they want to admit, and the
 22 potentially arbitrary reasons for which they might
 23 later dismiss a student; and, whereas, many proponents
 24 argue for these programs to increase options the

1 several options currently exists within public school
 2 system. Through Federal and State laws students have
 3 the options of charter or magnet schools and in the
 4 event of failing school students may attend other
 5 traditional public schools within the district;
 6 whereas, voucher programs divert critical dollars and
 7 commitment from public schools to pay private school
 8 tuition for a few students, including many who already
 9 attend private schools; and, whereas, vouchers are an
 10 inefficient use of taxpayer money because they compel
 11 taxpayers to support two school systems, one public
 12 and one private, the latter of which is not
 13 accountable to all the taxpayers supporting it; and,
 14 now, therefore, be it resolved by the Oak Ridge Board
 15 of Education as follows. The Oak Ridge Board of
 16 Education opposes any legislation or other similar
 17 effort to create a voucher program in Tennessee that
 18 would divert money intended for public education to
 19 private schools." And I would ask for a motion for
 20 approval on that.

21 MR. DIGREGORIO: Move for approval.

22 MS. AGLE: Second.

23 MR. FILLAUER: Dr. Bailey.

24 DR. BAILEY: I have for a number of

1 these waiting to pull it all together so that this
 2 could be read in first reading and then after second
 3 move it over to the City instead of doing this in such
 4 a long process of one after another.
 5 MR. FILLAUER: Do I hear a motion?
 6 MR. DIGREGORIO: Move for approval.
 7 MS. AGLE: Second.
 8 MR. FILLAUER: Any other discussion?
 9 DR. BAILEY: The only other discussion
 10 is it falls under the adjustments in terms of the
 11 General Fund, the Federal Projects Fund, the Central
 12 Cafeteria Fund, the Special Revenue Fund, Extended
 13 School Program, ARRA, First to the Top, and Employee
 14 Jobs Bill. And, again, we talk about it every year,
 15 the adjustments in the budget from the originally
 16 approved budget this reflects now the accurate figures
 17 that we eventually get when it's all said and done,
 18 which is part of our second guessing when we try to
 19 estimate things before we have all the final
 20 information. And so, the majority of those changes
 21 are in the General Fund. And so, you have the
 22 explanation there and Karen is certainly available to
 23 walk through any of these, and may want to make some
 24 comments. But I think you have it, it's really pretty

1 years been opposed to any public dollars being used in
 2 the manner that you just cited with all the reasons
 3 that you've cited. Tennessee law certainly allows
 4 magnet and charter schools under the premise of using
 5 taxpayers' money in that fashion. And I, for a long
 6 time, and it's interesting to watch the dialogue that
 7 Diane Ravage talked about in the Death of American
 8 Public Education, and I definitely oppose any such
 9 thing, although it's not my decision; it's just my
 10 comments.

11 MR. FILLAUER: Anyone else? We've had
 12 the motion, the motion has been seconded. All those
 13 in favor of approving the resolution signify by saying
 14 aye.

15 (Whereupon, all members voted aye)

16 MR. FILLAUER: Opposed? Motion carries.
 17 Next item on the agenda is under Business and Support
 18 Services, FY '12 Budget Amendment #1, and this is a
 19 first reading. Dr. Bailey.

20 DR. BAILEY: I would recommend approval
 21 to amend the Fiscal Year '12 budget allocations as
 22 follows. I'm not going to read all of those. I'll
 23 just comment on the fact that this is coming before
 24 you tonight instead of taking action on each one of

1 standard stuff really when you read it.
 2 MS. GAGLIANO: I just wanted to point
 3 out that the majority of the change happened with the
 4 General Fund. In paragraph three, the first line,
 5 there is actually a typo I discovered after this went
 6 out and I sent a follow-up e-mail late, but I just
 7 want to point out where it says "the majority of the
 8 change in the General Fund, \$766,843 of \$941,173."
 9 That 941 should actually be \$939,080. And that change
 10 is up above the very first change, 141, General Fund,
 11 the far right column you see that figure. So, there
 12 was some adjustments made and that figure changed and
 13 it did not get changed down in that third paragraph.
 14 So, I just wanted to point that out. Again, you can
 15 see in all the funds there are pluses and minuses as
 16 far as that final column of change. The biggest
 17 change there is in the General Fund and the majority
 18 of that was to reflect the full value of the
 19 technology lease equipment. For some reason, during
 20 the first approval of the budget, that full amount was
 21 not accounted for and it's basically an accounting
 22 adjustment. Whenever you do a lease you have to
 23 account for the full value of the equipment in the
 24 first year. And so, it doesn't really affect our

1 bottom line; it just is an accounting entry. And the
2 second major part of that increase is last year in FY
3 '11 the Board had budgeted some money, \$175,000, to
4 start the data center project and only a small portion
5 of it was used in FY '11 and the project is still
6 viable so we need to move that money forward into FY
7 '12 so the first phase of the project can be
8 completed. And the rest of them are all, like Dr.
9 Bailey said, actually receiving the actual information
10 on the particular grants and other items in the other
11 funds.

12 MR. FILLAUER: Any questions from Board
13 members? Ms. Agle.

14 MS. AGLE: On the First to the Top and
15 Employee Jobs Bill funding, I guess I was under the
16 impression that we had already received notice of
17 allocation of all of that. Was it raised or what
18 happened?

19 MS. GAGLIANO: Good question. What
20 happened with that is both of those are multi-year
21 grants and, for example, with the Jobs Bill we had,
22 during FY '11 we had a couple of positions that were
23 charged there. So, we did a budget of how much would
24 actually be used that year and we didn't use it all so

1 tell him that.

2 MR. FILLAUER: That's why we keep you.

3 MS. GAGLIANO: That's what he said.

4 DR. BAILEY: That's what I said. You
5 know, just wanted to echo that tonight.

6 MR. FILLAUER: Okay. Items for
7 information. Any questions concerning enrollment
8 update? Financial report? Any old business? Any new
9 business? Any communications? I don't know if the
10 other Board members. but he's here tonight. I'd just
11 like to introduce, I don't know if you've met him, our
12 newest member of our team, and that's our new School
13 Resource Officer, Mr. Daniel McPhee, who is back
14 there. Daniel, if you'd stand up please. Thank you.
15 Welcome.

16 DR. BAILEY: If I may, I had the
17 pleasure to attend a workshop with Daniel and Chris
18 Lee over in Knoxville. Two days we spent over there
19 on safety and other factors. A welcome addition.
20 Already active, already contributing and being a team
21 player in terms of working on the safety of
22 representing our students and faculty. So, I know it
23 was my pleasure, actually, to spend two days with
24 Daniel and I really enjoyed that opportunity. So,

1 we moved it forward into FY '12 because it's still
2 available. And the same kind of thing happened with
3 First to the Top.

4 DR. BAILEY: But does go away.

5 MR. FILLAUER: Yes, we won't see those
6 on this list next year unless we have a few dollars
7 left over. You've heard the Superintendent's
8 recommendation and we've had a motion and a second to
9 approve the FY '12 Budget Amendment #1, and this is
10 first reading. All those in favor signify by saying
11 aye.

(Whereupon, all members voted aye)

12 MR. FILLAUER: Opposed? Motion carries.

13 DR. BAILEY: I do want to make one
14 comment. Karen, you correct me because I'll probably
15 be wrong on this, but I think after it was all said
16 and done how close were you in projections? \$1.50,
17 \$10 million in terms of..

18 MS. GAGLIANO: Oh, no, that was with the
19 Employee Jobs Bill where I was, I was estimating the
20 cost of the bonus with the staff we had last year and,
21 of course, we have almost the same staff this year but
22 some different. And out of the \$946,000 I was within
23 like less than \$300 of being right on. So, I had to
24

1 welcome again. I'd like to introduce somebody as
2 well.

3 MR. FILLAUER: Absolutely.

4 DR. BAILEY: We had a phone call from a
5 reporter. No offense, you know, every time reporters
6 call me, you know, I go, oh, my gosh, what's going on.
7 Just teasing Leanne. You know we love you. The
8 reality is that over in Memphis in Germantown Lela
9 Garlington came by today and spent time with Karen and
10 I and I think some time in Maryville and Alcoa is
11 Germantown just at least looks at him was trying to
12 get from some consultants. You know, who would you go
13 to and talk to if you were trying to think of
14 starting, if you will, a city school system, correct?
15 And so, she asked us more questions today, but I'd
16 like to introduce her from the Commercial Appeal paper
17 in Memphis area. So, she drove down to spend the day
18 in Maryville and Oak Ridge. I think went by the high
19 school. And I didn't believe it; she says, oh, you
20 have a Board meeting tonight, I think I'll show up.
21 So, I mean, that's a dedicated reporter there. So,
22 glad to have you taking a look at Oak Ridge and I hope
23 we helped you to some degree today.

24 MR. FILLAUER: If I'd known that a

1 little bit earlier, I'd just invited you to come up
2 here and take one of the empty chairs with us tonight.
3 But, thank you for being here and, hopefully, it was a
4 good visit and you'll come back and I know you learned
5 something. Anything else, Board members? Seeing
6 nothing else, we are adjourned.

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W. Keys Fillauer

Oak Ridge Board of Education

W. Keys Fillauer, Chairman

Thomas E. Bailey

Superintendent, Oak Ridge Schools

Thomas E. Bailey, Ed.D.

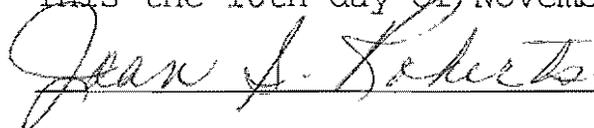
11/28/11

Date Approved

C E R T I F I C A T E

I, Joan S. Roberts, Notary Public at Large for the State of Tennessee, and Licensed Court Reporter do hereby acknowledge that the foregoing 43 pages are a true and correct transcript of the proceedings taken by me in this cause on the 17th day of October, 2011.

This the 10th day of November, 2011.

A handwritten signature in cursive script, reading "Joan S. Roberts", is written over a horizontal line.

Joan S. Roberts, Court Reporter